

# CTE

CONFERENCE ON  
**TEACHING  
EXCELLENCE**



2024 Best Practices, Research,  
and Sharing Conference

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Live Grateful  
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**Wednesday, Jan. 10, 2024**

# AGENDA

## 2024 CONFERENCE ON TEACHING EXCELLENCE

### CONFERENCE OVERVIEW

8-9 A.M. EST

In Canvas Course, "2024 Conference on Teaching Excellence"

Welcome

Devotional and Prayer

Training Resources

- **Motivating Students Using Canvas' "Message Students Who"**
- **New Analytics in Canvas**
- **Spring and Summer 2024 Faculty Professional Development Guide**
- **How to Register for Spring and Summer CTE Professional Development Workshops**

Apply

- **Discussion: Share Your Best Teaching Tips Here**

Attendance is expected for all full-time academic faculty. You will verify your attendance by completing the "Verification Quiz for Attendance/CEUs and Digital Badge" located in the Canvas shell, "2024 Conference on Teaching Excellence."

### VIRTUAL PRESENTATIONS

9 A.M.-NOON EST

**Welcome Address** - 9-9:40 A.M. EST

**Breakout Session I** - 9:45-10:15 A.M. EST

**Breakout Session II** - 10:20-10:50 A.M. EST

**Breakout Session III** - 10:55-11:25 A.M. EST

**Breakout Session IV** - 11:30 A.M.-Noon EST

**Pre-Recorded Sessions** (May be viewed during Breakout Sessions)

**Academic Posters/Papers and More...**



# BREAKOUT SESSION I

9:45-10:15 A.M. EST

SEE CANVAS COURSE, "2024 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

## Application of Fink's 12 Steps to Course Design

**Presenter(s):** David Jones

**Presentation Description:** Educators have acknowledged limited training in course design. A way to navigate these waters is through Dee Fink's 12 Steps to Course Design, *Creating Significant Learning Experiences: An Integrated Approach to Designing College Courses*. This presentation will guide educators through Fink's 12 steps when developing an online and on-campus course.

## **Featured Presentation:** Drug Treatment Court (DTC) Participant Phase Progression: A Program Evaluation in a Mid-Atlantic DTC

**Presenter(s):** Fred Volk

**Presentation Description:** An analysis of Drug Treatment Court data revealed longer duration in Phase-One reduced graduation likelihood. In addition, extended Phase Three results in higher levels of absconding and crime among participants. This highlights the need for tailored interventions across different rehabilitation stages.

## Hands-On Learning at the Chaplains Museum

**Presenter(s):** Donna Donald

**Presentation Description:** Learn more about how the Chaplains Museum provides hands-on experiences for students.

## **Featured Presentation:** Heaven, Our *Immediate, Intermediate* "Home"!

**Presenter(s):** Christopher Gnanakan

**Presentation Description:** Recently, many of us had to deal with the death of loved ones. This raises pastoral-theological questions: What happens to a believer at death? Where exactly does the human soul go? What is a person's state in the afterlife? Reflecting on the homegoing of Dr. Hindson, his mentor, Dr. Gnanakan addresses the issues of "soul sleep" and "purgatory" and confronts rising cultic notions on "reincarnation" and "annihilation". In affirming Biblical truths about heaven, Dr. G presents an evangelical theology of hope that enables us to live more gratefully!

## High Road Leadership

**Presenter(s):** Linnaya Graf

**Presentation Description:** John C. Maxwell and Kent M. Keith provide a framework for understanding the application of The Paradoxical Commandments to High Road Leadership. During this workshop, participants will (1) identify processes of natural and unnatural responses to challenges and conflict as academic leaders, (2) engage in self-reflection on their responses to stress in their academic profession, and (3) explore ways to act versus react that follow the path God calls us to as leaders.

# BREAKOUT SESSION I

9:45-10:15 A.M. EST

SEE CANVAS COURSE, "2024 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

## **I Am the Greatest!: Lively Participation and Discussion Prompts**

**Presenter(s):** Chris Huseman and Tammy Brown

**Presentation Description:** Ever feel like you are getting beat up with silence in the classroom? Float like a butterfly and sting like a bee with this live workshop on creating lively participation with innovative discussion prompts and technology.

## **Integrating a Theology of Language into Language Learning**

**Presenter(s):** Jillian Ross

**Presentation Description:** This presentation offers a biblical sketch of language and how world languages originated and are used in God's plan. It then offers a simple biblical theology of languages and provides examples of how to integrate this notion into teaching in courses involving second language acquisition.

## **Integrating Biblical Principles in Music and Musical Theater**

**Presenter(s):** Daryl Duff

**Presentation Description:** God has equipped educators with academic knowledge and life experiences. The Bible offers guidance for educators in all disciplines to teach and prepare our students to build God's Kingdom. Scriptures will be applied to assist in the making of Champions for Christ.

## **Leveraging AI: Advanced Classroom Assessment and Visualization**

**Presenter(s):** Joshua Marsh

**Presentation Description:** Exploring the fusion of classroom assessment tools and AI, this session delves into using artificial intelligence for enhanced data visualization, offering insights into student performance and learning trends while addressing ethical challenges.

## **Living Grateful in Community at a Distance**

**Presenter(s):** Kurt Bricker

**Presentation Description:** As the educational environment continues to be increasingly "distant", the need to foster community for students and faculty persists. These stakeholders' feelings of isolation and lack of a sense of collegial association pose potential limits to educational enterprises. Developing community "at a distance" seeks to advance growth for all.

## **Featured Presentation: Making Good Students Better**

**Presenter(s):** Carey Roberts, Catherine Roberts, and Ruth Ronk

**Presentation Description:** Learn how to strengthen your very best students, set a tone that champions excellent scholarship, and instill a love for research.

## **Making Review Fun: Activities for Student Engagement**

**Presenter(s):** Annik Miller

**Presentation Description:** Finding ways to review before midterms and finals can be challenging, especially when it entails a lot of new terms students need to remember. There is no need for each of us to reinvent the wheel. Come and get ideas for making your review sessions lively and engaging.

# BREAKOUT SESSION I

9:45-10:15 A.M. EST

SEE CANVAS COURSE, "2024 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

## Prayer Session 1

**Facilitator:** Tim Yonts

**Presentation Description:** This session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

## Student Anxiety and Spirit-Infused, Attachment-Informed Teaching

**Presenter(s):** Chris Wheelus

**Presentation Description:** Anxiety is the top mental health issue among college students, being present in student learning and teacher-student interactions. This session will highlight those realities and culminate with the idea that educators can rely on the Fruit of the Spirit and three attachment-informed actions to perhaps improve learning and classroom interactions.

## Featured Presentation: Student Engagement in the Summer

**Presenter(s):** Julie Speakes

**Presentation Description:** With the demand for students to graduate on time with skills needed for the job market, there is an increasing demand to offer courses year-round. Specifically, the School of Aeronautics offers year-round flight, maintenance, and unmanned aerial flight training. Students voluntarily sign up for coursework in the summer, while other traditional college students go home. This session will discuss the motivation and benefits of offering technical training year-round.

## Teaching Students Professional Writing: When You Want to Tear Your Hair Out!

**Presenter(s):** Melanie Tidman

**Presentation Description:** This presentation will cover practical suggestions for faculty to assess the writing levels and skills of students in their classes, provide methods to encourage the development of scholarly academic writing, and provide examples of writing deficits and potential interventions using the foundation of Bloom's Taxonomy.

## The Intersection of Differentiated Instruction and Biblical Integration

**Presenter(s):** Thomas Hudgins

**Presentation Description:** Classrooms are not uniform. Learners come with different needs, interests, and readiness. What do teachers in programs beyond philology, especially the behavioral sciences, need to take into consideration in order to create learning experiences integrated with biblical truth?

## When Circumstances Stink: Overcoming Difficult Situations Without Losing Your Faith... or Sense of Humor

**Presenter(s):** Sheri Dean Parmelee

**Presentation Description:** Dr. Parmelee will discuss how life's circumstances can be difficult, yet how someone can keep the faith (and one's sense of humor) while facing situations that cause some to grow weary and faint. Specific examples will be given, along with the *Ten Commandments of What Not to Say to Someone Who Has Cancer*.

# BREAKOUT SESSION II

10:20-10:50 A.M. EST

SEE CANVAS COURSE, "2024 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

## Artificial Intelligence in Counselor Education and Supervision

**Presenter(s):** Nils Juarez Palma

**Presentation Description:** Introduces the challenges and benefits of Artificial Intelligence (AI) technology in counselor education and supervision. No previous experience or knowledge of technology is required. Educators gain an understanding of what AI can do with current technology, know the hype, and identify challenges in developing AI apps for counselor education and supervision.

## Dharma Rama or Nuclear Rama: Reflections on The Ramayana

**Presenter(s):** Stephen Bell

**Presentation Description:** What faith lessons can be drawn from a 6th-century BC Indian epic that seems to promote and reinforce classical Hindu values? This presentation will introduce the broad story of "The Ramayana," illustrating the Hindu practice of dharma, then examine how important it is for us to be consistent in our moral behavior, trusting in God's plans in the midst of adversity.

## Featured Presentation: Discipleship from a Distance

**Presenter(s):** Benjamin Forrest

**Presentation Description:** I've posited before that Paul's letter to the Roman Christians provides pedagogical insights for our formation of students from a distance. Surely Paul's purpose in Romans was more than formation from a distance, but what he wrote was at least that. In this seminar, we'll revisit this thesis and brainstorm ways to intentionally engage his pedagogical practices for our own discipleship of students (at a distance).

## Enhancing Visual Accessibility of Emails

**Presenter(s):** Alexis Bales and Linda Bell

**Presentation Description:** This presentation will discuss the impact of varying visual impairments and will cover ways that you can make changes to emails to increase accessibility. This workshop will show that through small daily changes, we can create a more accessible learning experience for our students.

## Establishing and Growing a Qualitative Research Team

**Presenter(s):** John King, Jennifer Galvano, and Tara Wallace

**Presentation Description:** The Conceptual Mapping Task (CMT) is a qualitative research tool. In this session, the presenter will discuss the CMT and describe how he recruited and chaired a group of dissertation students using this research methodology. This presentation is for educators looking to expand their vitae through mentoring doctoral researchers.

## Exploring AI in Education and Reimagining Assessments

**Presenter(s):** Ashley Tharpe and Alex Averin

**Presentation Description:** In this era of rapid technological advancement, AI has become a pivotal force in reshaping education and the workforce. This session will delve into the transformative impact of AI in higher education, offering insights and strategies for course redevelopment aimed at fostering critical thinking through AI integration.

# BREAKOUT SESSION II

10:20-10:50 A.M. EST

SEE CANVAS COURSE, "2024 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

**Featured Presentation: How to Effectively Manage a PhD Student**

**Presenter(s):** Mark Horstemeyer

**Presentation Description:** After managing over 200 post-doctoral researchers, PhD students, and MS students, I have observed several items to pay attention to when managing inexperienced researchers. I present the issues and solutions to optimize their work and your time as a faculty member.

**My Secret to Success as an Online Professor**

**Presenter(s):** Bonnie Novak

**Presentation Description:** During my 17-plus years as an online professor, with a 95-100% success rate in my courses, I have developed a few strategies that I consider my secret to success as an online professor. These are KISS, Encouragement, Kindness, Tough Love, and Nagging. I would like to share my strategies with my colleagues and offer opportunities for questions and answers.

**Featured Presentation: Online Teaching Strategies from a Biblical Perspective**

**Presenter(s):** Melissa Stewart

**Presentation Description:** Using themes from the books, *Small Teaching Online* and *Excellent Online Teaching*, this workshop will discuss the essential qualities of an effective online instructor and key ways to foster student persistence and motivation. We will conclude with the four distinct phases of a course and their unique opportunities and challenges.

**Peer Feedback to Enhance Learning**

**Presenter(s):** Rachel Joseph and Sydney Everett

**Presentation Description:** Giving and receiving feedback is a good skill to acquire. Using peer feedback at the commencement of nursing school may increase the comfort level of the students to give and receive feedback. This could be translated into enhanced leadership in clinical practice affecting patient safety and advocacy.

**Prayer Session 2**

**Facilitator:** Lew Weider

**Presentation Description:** This session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

**Featured Presentation: Professor or Missionary, Part 2: Strategies for Integration in Teaching**

**Presenter(s):** Paul Rumrill and Cassandra Hibbard

**Presentation Description:** While the first part of this lecture (presented during the 2023 Conference on Teaching Excellence) examined the question, "Are you a professor or a missionary?", the second portion of this lecture dives into the day-to-day specifics and strategies of how a professor can walk in the calling of missionary every day in teaching and interacting with students and colleagues through an examination of scripture. Four areas of assessment for each professor seeking to live a life on mission are priority, testimony, perspective, and expectation.



# BREAKOUT SESSION II

10:20-10:50 A.M. EST

SEE CANVAS COURSE, "2024 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

## **Ready Student One! Building a Game-Based VR Course (for Course Designers)**

**Presenter(s):** Robert Jesiolowski

**Presentation Description:** Today's technological innovations provide unforeseen opportunities to revolutionize online education. Introduction to Sociology is reimagined as a Game-Based Learning experience utilizing Virtual Reality simulations and Method of Loci techniques to promote deep core concept retention and higher student motivation. This presentation also explores a meta-analysis of best practices and student surveys.

## **Robert's Rules of Order**

**Presenter(s):** Aaron Van Allen

**Presentation Description:** Knowing Robert's Rules of Order can benefit those who chair various campus meetings. This presentation takes a look at these rules for managing public meetings.

## **Featured Presentation: Teaching History from a Biblical Worldview**

**Presenter(s):** Samuel C. Smith

**Presentation Description:** This presentation will address unique opportunities and challenges associated with teaching history from a biblical perspective.

## **The Neurodivergent College Experience: A Student Panel**

**Presenter(s):** Ester Warren

**Presentation Description:** The student panel presentation on the neurodivergent college experience is an engaging and informative session aimed at promoting awareness, understanding, and inclusivity on campus. Through personal stories and experiences, neurodivergent students share their journeys, highlighting challenges faced and triumphs achieved during their college years. Panelists discuss their encounters with stigma, the importance of self-advocacy, and ways to balance academic and personal life.

## **Using Technology to Engage the iGeneration**

**Presenter(s):** Bruce Kirk, Marie Mallory, Richard Previte, and Hannah Regitz

**Presentation Description:** The iGeneration wants to be engaged to learn. As digital natives, they've grown up on all things tech. This session will fill up your classroom toolbox, offering a myriad of software tools to help with engagement and improve learning.

## **Writing and Publishing as Community Practice**

**Presenter(s):** Alexander Grant, Nathan Valle, and Nicholas Olson

**Presentation Description:** While many students desire to write and publish, they often struggle to understand how to take their first steps in the process. Using examples from writing classes and student mentoring, we share several models for helping students meaningfully connect to their communities through writing and publishing.



# BREAKOUT SESSION III

10:55-11:25 A.M. EST

SEE CANVAS COURSE, "2024 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

## **Classroom Management Strategies for Neurodivergent College Students**

**Presenter(s):** Sandra Battige and Ester Warren

**Presentation Description:** The classroom climate is changing. With the increase of neurodivergent college students, coupled with COVID-19 learning loss, many college professors are experiencing unprecedented classroom disruptions. This session presents innovative strategies to navigate disruptions and cater to post-COVID college students, ensuring an inclusive and thriving educational environment.

## **Educational Practices and Emerging Adulthood: Key Practical Considerations**

**Presenter(s):** Derek Parker and Alysha Blagg

**Presentation Description:** Emerging adulthood is a period of personal growth and development that typically spans ages 18-29. This period creates unique challenges for students and educators. This session will explore such challenges faced by emerging-aged adults and practical skills for educators while working with emerging adults.

## **Exploring Evidence-Based Practices to Accommodate Diverse Populations in Higher Education**

**Presenter(s):** Lakisha Mearidy-Bell

**Presentation Description:** This workshop demonstrates instructional best practices that focus on improving students' abilities to effectively communicate and analyze information based on evidence-based and diverse learning. The session also identifies an evidence-based logic model that provides examples of inputs and activities to deliver instructional services based on systemic research.

## **Faculty Training: Writing for Doctoral Students**

**Presenter(s):** Melanie Tidman

**Presentation Description:** The presentation will review the reasons why scholarly writing is so essential for our students, including student success in future courses and dissertation, dangers of grading leniency, how focus on grading quality reduces liability for future faculty, and Liberty policies regarding scholarly work and plagiarism.

## **Harmonizing Learning Outcomes: Crafting Educational Cohesion**

**Presenter(s):** Andrea Smith

**Presentation Description:** The presentation explains the symbiotic relationship between Module Learning Outcomes, Course Learning Outcomes, and Program Learning Outcomes, showcasing how aligning these enhances meaningful learning. Demonstrating the interconnectedness empowers educators to design courses that strategically integrate these outcomes, fostering comprehensive understanding and ensuring curriculum coherence for impactful learning experiences.

## **Featured Presentation: How Online and Residential Faculty Can Support Research Week**

**Presenter(s):** Rorie Fredrich

**Presentation Description:** Student participation in Research Week has grown over 27% over the past five years, and we need your help maintaining the momentum! Come learn how you can help foster and showcase student research by getting involved in Research Week 2024.

# BREAKOUT SESSION III

10:55-11:25 A.M. EST

SEE CANVAS COURSE, "2024 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

## **Featured Presentation: How to Be Overloaded and Overwhelmed**

**Presenter(s):** Sean Beavers

**Presentation Description:** This session provides an overview of key Bible verses on work and rest, ways to alternate highly focused work with intentional rest, strategies on prioritizing the most important activities and eliminating nonessentials, and practical ways to organize inboxes, calendars, tasks, and workflow.

## **How to Hold Live Discussions for Online Classes**

**Presenter(s):** Hannah Byrd

**Presentation Description:** Do you dread reading written discussions? Do your students dread writing them? Perhaps it's time to consider holding optional, live discussions for your online classes. This workshop will discuss how to develop and facilitate live discussions for online classes that foster relationships, meaningful conversation, and applicable learning.

## **Humor's Serious Power to Facilitate Learning: Examples, Applications, and Insights**

**Presenter(s):** Nancy Richardson

**Presentation Description:** This presentation explores the Goldilocks of humor in the classroom and how this increases gratitude, joy, and enthusiasm for both the students and the instructor. Examples of types and placement are presented. Faculty and student-generated humor are discussed.

## **Featured Presentation: Inspired Instructor but Reluctant Researcher**

**Presenter(s):** David Schweitzer

**Presentation Description:** After experiencing little research success in graduate school and my early academic career, discouragement and frustration led to a reluctance to pursue research further. But, identifying a path forward that aligned with my teaching needs led to a level of productivity I could not have imagined.

## **Featured Presentation: Integrating Faith into the Cinematic Arts**

**Presenter(s):** Scotty Curlee

**Presentation Description:** This workshop focuses on the importance of integrating faith into the classroom, specifically in the cinematic arts discipline. Challenges that the current generation of students encounter leading up to and during their time in college will also be explored to help identify the most effective ways to integrate faith with learning.

## **Prayer Session 3**

**Facilitator:** Rob Van Engen

**Presentation Description:** This session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

# BREAKOUT SESSION III

10:55-11:25 A.M. EST

SEE CANVAS COURSE, "2024 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

## Teacher as a Servant: Servant Leadership in the Classroom

**Presenter(s):** Joshua Longmire

**Presentation Description:** Today, more than ever, we need servant leaders in the classrooms to help students as they struggle with an ever-changing world. When Robert Greenleaf wrote his seminal text, *Servant Leadership*, in 1978, he said there was a leadership crisis among those responsible for guiding young people. Servant leadership is an essential need of our society, including in the classroom.

## Teaching Critical Thinking with AI

**Presenter(s):** Alex Boggs and Kristen Oakley

**Presentation Description:** This presentation aims to teach faculty how to incorporate AI tools in the classroom to enhance students' critical thinking while promoting ethical practice. A background on AI will be provided, along with a discussion on the various ways to use AI to produce better results with generative AI tools.

## The Greatest Conceived Being: A Trinitarian Answer to Islamic Objections

**Presenter(s):** Sherene Khouri

**Presentation Description:** Both Christian and Muslim theologians confess the perfect-divine theology. This presentation seeks to test which worldview, Islam or Christianity, is consistent with the perfect-divine theology by using the measure of the relationality of God as an attribute of essence. The paper/presentation argues that the Islamic presentation of tawḥīd (absolute oneness) portrays God as contingently relational, whereas the doctrine of the Trinity portrays God as eternally relational.

## The Kabod: Internal Honors Publication

**Presenter(s):** Cindy Goodrich and Marilyn Peyton

**Presentation Description:** *The Kabod* (meaning honor, glory, respect) is the internal online journal for honors students to publish work developed in the petition courses. The purpose of this session will be to inform new and seasoned faculty about the publications and exchange ideas regarding how petition requirements are met across disciplines. There is an opportunity to strengthen and support honor students' scholarships by discussing the honors requirements.

## Understanding North Koreans

**Presenter(s):** Tim Chang

**Presentation Description:** North Koreans' lives are unthinkable for many of us, but it does not have to be this way. We can know them as neighbors, friends, and people who need God. Dr. C. Tim Chang will share his research and experience working with North Koreans in China, North Korea, and the USA.

## Who's Afraid of the IRB?

**Presenter(s):** Grace Michele Baker

**Presentation Description:** This session will consist of open Q&A for faculty researchers and faculty who oversee student research projects.

# BREAKOUT SESSION IV

11:30 A.M.-NOON EST

SEE CANVAS COURSE, "2023 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

## Applying "Overcoming the Five Dysfunctions of a Team"

**Presenter(s):** Abigail Karl

**Presentation Description:** Lencioni's bestselling book "The Five Dysfunctions of a Team" has proven successful for corporations, but can this translate to academia? We will discuss how these principles might apply to faculty and take away practical application exercises from Lencioni's field guide for more effective teamwork.

## Best Practices

**Presenter(s):** Bonnie Novak

**Presentation Description:** Every educator has his or her own set of Best Practices that they have adopted or developed over the years. What are yours? What works most effectively for you? Let's share them in this roundtable setting. Bring your Best Practices to the table, and let's exchange them and discuss them with each other.

## Beyond Polarization: Passion, Politics, and Peace

**Presenter(s):** Elke Cox

**Presentation Description:** This presentation will help faculty examine the topic of civil discourse and the effects of polarization, as well as include a discussion. The intent will be to facilitate critical thinking and enhance communication on difficult subjects within the classroom and around the "water cooler."

## Biblical Worldview in Counselor Education

**Presenter(s):** John King and Kristy Ford

**Presentation Description:** While counselors and educators desire to integrate their Christian faith into their counselor identity, many do not have a solid theological grounding for integration. The presenters are editors of a new Christian integration textbook for counseling students and will show how a biblical worldview can positively impact their professional identity.

## Building Classroom Community

**Presenter(s):** Kurt Michael

**Presentation Description:** This workshop will discuss the concept of classroom community and how to foster classroom community. Join this workshop delving into the essence of community and exploring its significance in the classroom context. Discover strategies for cultivating a classroom community, promoting collaboration, and enhancing the overall learning experience of students.

## Featured Presentation: Canvas Best Practices: Announcements and Grading

**Presenter(s):** Hubbard Harvey

**Presentation Description:** Use Weekly Announcement Devotionals briefly in grading feedback to drive home encouragement and biblical worldview. Provide a Bonus Announcement to show APA format, encouragement, and examples of scholarly sources required. Be transparent as it will pay dividends.

# BREAKOUT SESSION IV

11:30 A.M.-NOON EST

SEE CANVAS COURSE, "2023 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

## Effective Color-Coding in Grading

**Presenter(s):** Brenda Widger

**Presentation Description:** In this presentation, creative ideas for grading using color-coding are explored. Effective color-coding in Canvas provides a visual summary for students to identify areas in which they need to improve, in addition to the substantive written comments provided by the faculty. A color-coded summary also eases grading for the faculty.

## Effective Stress Management Strategies for Busy Faculty

**Presenter(s):** Elias Moitinho

**Presentation Description:** Faculty have busy and demanding schedules that include multiple activities beyond teaching, grading, and advising students. The COVID-19 pandemic has created additional challenges for the already busy faculty. Living a stressful lifestyle in higher education contributes to ongoing chronic stress and may lead to burnout. Unfortunately, burnout is a reality for many faculty in colleges and universities. Therefore, stress management strategies, including multidimensional self-care, are essential for faculty to maintain control of their lives and thrive in higher education.

## Featured Presentation: Faith Across the Disciplines

**Presenter(s):** Linda Mintle

**Presentation Description:** Christian higher education is committed to infusing learning experiences with theology, the practice of faith, and Christian orthodoxy. What does it mean to integrate faith into your discipline? Is there a better way to think about this? During this workshop we will explore how to infuse faith into your discipline, discuss questions to ask, and identify challenges faced when teaching from a Christian perspective.

## Honing Research Skills with Video

**Presenter(s):** Alex Boggs

**Presentation Description:** Video is a powerful tool for communication, collaboration, and research inquiry. Many disciplines could leverage the medium to enhance research inquiry and content knowledge acquisition. Attendees will leave knowing how to give students skills to maintain digital and media literacy in the residential and online environments.

## How To Be a Centenarian: Talk on Longevity

**Presenter(s):** Julia Inglis

**Presentation Description:** More and more people are living to be 100 years or older, still health disparities remain. What are the nutrition and public health factors that promote longevity and healthy aging? In this talk, we present the latest findings on longevity and Dr. Inglis's research in Thailand, a Blue Zone.

# BREAKOUT SESSION IV

11:30 A.M.-NOON EST

SEE CANVAS COURSE, "2023 CONFERENCE ON TEACHING EXCELLENCE" FOR MICROSOFT TEAMS LINKS

## **Featured Presentation: Moving Toward an Online Learning Utopia?**

**Presenter(s):** Brad Burgess

**Presentation Description:** Teaching in the online environment can feel exhausting. Helpful communication, constructive feedback, and a healthy learning environment do not always produce the results that we desire. Although a utopian online environment is unrealistic, we can learn to develop a proper mindset to help alleviate online learning fatigue.

## **Neurodivergent Students in Behavior Science Programs: Teaching & Gatekeeping**

**Presenter(s):** Alysha Blagg and Eric Camden

**Presentation Description:** As educators in the behavioral sciences, we are tasked with equipping students with the skills and knowledge to work in the helping fields. Students will become future counselors, social workers, addictions workers, and more. It is increasingly likely that, as educators, we have and will continue to encounter students who are neurodivergent and may require additional skills training, specific accommodations, and further mentoring. Educators may also encounter neurodivergent students who are not appropriate for their desired fields and effective gatekeeping must be in place. This presentation will discuss practical ways to engage neurodivergent students, the importance of gatekeeping, and ways to adapt teaching and skills training for the helping professions.

## **Open Educational Resources: A Guide for Faculty**

**Presenter(s):** Mark Hamilton

**Presentation Description:** In this session, we will discuss the following topics: What are Open Educational Resources (OER)? What can I do with OER? Where can I find OER? How can I create OER? How can I share my OER?

## **Prayer Session 4**

**Facilitator:** Jerry Pitts

**Presentation Description:** This session will consist of intercessory prayer for the needs of faculty, students, staff, our nation, and the world.

## **Teaching Critical Thinking in the Modern Age**

**Presenter(s):** Dan Berkenkemper

**Presentation Description:** In the age of misinformation, objectively analyzing issues is an essential skill. This presentation provides a framework for effectively teaching critical thinking by identifying bias and logical fallacies.

## **Theology and AI**

**Presenter(s):** David Ochabski

**Presentation Description:** This innovative workshop offers a unique exploration of the intersection between Christian theology and artificial intelligence (AI), delving into the ethical, practical, and developmental aspects of this rapidly evolving field.

# PRE-RECORDED SESSIONS

(MAY BE VIEWED DURING BREAKOUT SESSIONS) SEE CANVAS COURSE, "2024 CONFERENCE ON TEACHING EXCELLENCE"

## **Appreciating Students as Customers: Living Grateful for Feedback**

**Presenter(s):** Chris Huseman

**Presentation Description:** Viewing students as customers offers a unique perspective that can cause one to work harder, embrace regular feedback, and continually challenge oneself to be the best option available. This presentation will suggest altering one's perspective in light of the educational institution context we operate.

## **Being Real in a BeReal Culture**

**Presenter(s):** Stanley Harris

**Presentation Description:** Students are intimidated when they come into our classroom for the first time, especially freshman students. As professional practitioners in the classroom, we need to remember that we were once where they are. Discussion topics include welcome ideas for the first day of class and living out our Christian worldview throughout the semester.

## **Career Services: Equipping Champions for the Professional Arena**

**Presenter(s):** Natalie Dyess

**Presentation Description:** Career Services is your partner in fostering student retention and nurturing students' professional growth during college and beyond. This presentation will cover the state of play in hiring, how to work together to grow our students' career competencies, and how to provide creative ways to increase our students' opportunities for career success.

## **Changing the Face of FACS in Higher Education**

**Presenter(s):** Chelsea Milks

**Presentation Description:** The face of Family & Consumer Sciences is changing in higher education. Learn about the past, current, and future trends of FACS. Takeaway instructional strategies that may help your majors and programs as we teach Gen Zs and upcoming generations.

## **Core AI Technologies: A Brief Discussion**

**Presenter(s):** Sharon Vock

**Presentation Description:** This presentation will provide foundational information about machine learning and deep learning techniques, before reviewing practical examples of their use cases in higher education settings.

## **Featured Presentation: Degrees of Faith: How Much Christianity is Necessary in Higher Christian Ed?**

**Presenter(s):** Gabriel Etzel and Claudia Dempsey

**Presentation Description:** This session will explore the challenge of balancing faith integration and sound academic pedagogy, recognizing that either extreme can negatively impact the learning process. Participants will gain insights into key tension points for Christian educators, while also addressing what is at stake if we "get this wrong." Join us for a reflective and informative discussion on the nuanced relationship between Christianity and higher Christian education.



# PRE-RECORDED SESSIONS

(MAY BE VIEWED DURING BREAKOUT SESSIONS) SEE CANVAS COURSE, "2024 CONFERENCE ON TEACHING EXCELLENCE"

## **Education, Leadership, and the Spinning Plates**

**Presenter(s):** Amanda Trent

**Presentation Description:** This lecture explores the effectiveness of college professors, emphasizing the pivotal role of authenticity, fundamental beliefs, and personal attributes. It delves into how genuine engagement, strong foundational values, and effective leadership enhance the academic experience, fostering a positive and impactful learning environment for students.

## **Effective Communication in Canvas for the Online Professor**

**Presenter(s):** Jerry Pitts

**Presentation Description:** In this presentation, you will learn how to use the various communication tools available in Canvas, such as announcements, discussions, and messaging. You will also gain an understanding of the principles and importance of effective communication in your online classes.

## **Essential Resources for Military Students**

**Presenter(s):** Mona Fazzina, Caleb Berkland, and Emily Foutz

**Presentation Description:** This presentation is designed to share resources, information, and insights to help faculty connect with military and military-affiliated students, as well as non-traditional students, to facilitate their success and help create a positive student experience. The focus is on meeting the needs of students through student support services.

## **Evidence-Based Research for Spiritual Integration**

**Presenter(s):** Cristina Emrich

**Presentation Description:** Spiritual struggles can serve as both antecedents and outcomes of psychological and physical health challenges. Counselors must gain a nuanced understanding of the intricate mechanisms through which religious and spiritual factors contribute to mood disturbance and distress.

## **Forgiveness Among Nursing Faculty and Students: A Cross-Sectional Study**

**Presenter(s):** Rachel Joseph

**Presentation Description:** Forgiveness is key for health and well-being and forgiveness facilitation is an important aspect of the nurses' role. This research examined the practice and perceptions of nursing students and faculty on forgiveness.

## **Fostering Spirituality Training in Counselor Trainees**

**Presenter(s):** Cassandra Johnson

**Presentation Description:** This presentation is designed to support counselor educators and counselor trainees in understanding the importance of spirituality training.

## **Getting a Course Started with AI**

**Presenter(s):** Sharon Vock

**Presentation Description:** In this presentation, I will demonstrate the use of an AI tool called Coursable and discuss how this tool can help speed up the initial draft of a course. I will also discuss the implications and considerations for teaching with AI tools as AI technology continues its rapid development and adoption.

# PRE-RECORDED SESSIONS

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## Getting Started with Top Hat

**Presenter(s):** Tom Doss

**Presentation Description:** Top Hat is a digital learning platform for taking attendance, student polling and quizzing, secure online tests and exams, flipped classroom design, assignments, and more. As a minimum expectation, faculty at Liberty University are instructed to utilize Top Hat to take attendance. Many take advantage of its capabilities beyond taking attendance to enhance student engagement and measure learning.

## Growing Student Engagement with Strengths

**Presenter(s):** Sarah Boettger

**Presentation Description:** Increased motivation, engagement, and self-awareness benefit students who understand and invest in their strengths. This workshop will introduce Gallup's CliftonStrengths for Students and provide an overview of the new CliftonStrengths for Students report. Additionally, two different assignments will be demonstrated for faculty to consider implementing into course activities.

## How to be Successful in Graduate School

**Presenter(s):** Douglas Flor

**Presentation Description:** Learn how to set students up for success by chunking and sequencing throughout the week.

## **Featured Presentation:** Increasing Student Confidence with Success Services

**Presenter(s):** Hailey Manicone and Lindsay Burgess

**Presentation Description:** A wide range of factors influence a student's confidence. Based on satisfaction surveys from the last several semesters, Liberty students confirm that they are more confident in themselves and their abilities after using CASAS Success Services.

## Inspiring Students Through Discussion Boards and Announcements

**Presenter(s):** Laura Waldron

**Presentation Description:** This presentation addresses how faculty can demonstrate Christ-like interactions with students through discussion boards and weekly announcements.

## Latino Machismo: History, Trends, and Cultural Ideology

**Presenter(s):** José Maldonado and Zoricelis Dávila

**Presentation Description:** This presentation will explore (culturally inclusive) mental health counseling practices with Latino/a clients in communities and schools. This presentation will present culturally inclusive, counseling strategies for providing innovative counseling to Latino/a communities.

# PRE-RECORDED SESSIONS

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**Featured Presentation: Power of Moments: Leveraging Gratefulness in Online Higher Education**

**Presenter(s):** Mary Lowe and Chris Hulshof

**Presentation Description:** This session will explore the importance of creating meaningful moments in virtual learning environments, emphasizing the role of gratitude in fostering positive student experiences and engagement. Participants will learn practical strategies to infuse strategic student engagement into online learning, ultimately enhancing the sense of satisfaction for both educators and learners. Join us for an inspiring exploration of the transformative power that intentional moments of gratitude and student engagement can bring to online learning.

**Featured Presentation: Providing Assignment Feedback**

**Presenter(s):** Tom Doss

**Presentation Description:** Traditional perceptions of assignment feedback often limit it to a one-way, evaluative process. This workshop challenges that view by highlighting how feedback can foster dialogue and a sense of belonging among students. Participants will explore effective strategies for providing constructive, meaningful feedback that not only aids in academic growth but also nurtures a collaborative online learning environment. The session will equip educators with techniques to transform feedback into an engaging, community-building process that enhances students' learning experience and fosters stronger connections in a virtual setting.

**Text Blaze: Comments Shortcut**

**Presenter(s):** Brad Burgess

**Presentation Description:** Most experienced professors have a bank of comments stored somewhere that is utilized regularly. Text Blaze allows an instructor to create shortcut keystrokes to retrieve these comments automatically. If you have comments that are used regularly, utilizing Text Blaze will be a great time saver.

# ACADEMIC PAPERS/POSTERS & MORE

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## **10 Strategies to Spice Up Your Teaching!**

**Presenter(s):** Chelsea Milks

**Presentation Description:** Are you looking for ways to engage your classroom? Spice up your teaching with these 10 strategies!

## **A Phenomenological Study Exploring the Factors That Contribute to Persistence in Online Doctoral Programs for Students with Learning Disabilities or ADHD**

**Presenter(s):** Jerry Pitts

**Presentation Description:** The study, represented by this poster, aimed to gain a deeper understanding of the experiences, challenges, and strategies of individuals with learning disabilities and ADHD in online doctoral programs. By exploring their unique perspectives, this study identifies the key factors that contribute to persistence in online doctoral programs for students with learning disabilities and ADHD.

## **A Rhetoric Reconsidered: William Carey's Strategy for Redemptive Communications**

**Presenter(s):** Donald Alban

**Presentation Description:** Within a decade of his landmark Enquiry's 1792 publication, William Carey and several colleagues formed a mission board, moved to India, and launched a vast missional translation, education, and publishing initiative that enduringly impacted South Asia. Their accomplishments demonstrate the timeless rhetorical value of strategically assimilating redemptive messages to target audiences.

## **Art for the Non-Artists**

**Presenter(s):** Monica Parson

**Presentation Description:** This is an opportunity for your creative side to shine! Using acrylic and watercolor, you will design and paint a beautiful piece of art on watercolor paper. Be prepared to paint!

## **Assessing CORT Levels and Body Conditions of Plethodon Hubrichti Along an Elevational Gradient**

**Presenter(s):** Cory Goff and Cheyenne Brooks

**Presentation Description:** The Peaks of Otter salamander is endemic to high elevations along the Blue Ridge mountains. Ongoing research has shown decreased body condition, but inconclusive effects on stress hormones, due to elevation. This research attempts to examine the potential effects of elevation on the distribution of the salamander species.

## **CORT Comparisons Between Allopatric and Sympatric Habitats in Plethodon Hubrichti**

**Presenter(s):** Cory Goff, Cassie Fox, Jason Porter, and Cheyenne Brooks

**Presentation Description:** As part of the ASSURE program this summer, several students were involved in research collecting preliminary data on the health of an endemic salamander found separated from and in the presence of a competitive species. We collected body condition and hormones to assess their physiological health in both regions.

# ACADEMIC PAPERS/POSTERS & MORE

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## **Detection of PFAS Using Molecularly Imprinted Polymers**

**Presenter(s):** Stephen T. Hobson, Luke Allen, Joshua Kim, and Joseph Redding

**Presentation Description:** Per- and polyfluoroalkyl substances (PFAS) are toxic and persistent compounds resulting from the production and use of fluoropolymers. The properties of PFAS lead to bioaccumulation and pose significant health risks. Molecularly imprinted polymers (MIPs) are designed to sorb specific molecules. Reported is the synthesis of fluorinated MIPs to bind PFAS.

## **Digital Scavenger Hunt**

**Presentation Description:** How well do you know Liberty University? Be one of the first three to submit all correct answers to this scavenger hunt to win a prize!

## **Latino Machismo: History, Trends, and Cultural Ideology**

**Presenter(s):** José Maldonado and Zoricelis Dávila

**Presentation Description:** This presentation will explore (culturally inclusive) mental health counseling practices with Latino/a clients in communities and schools. This presentation will present culturally inclusive, counseling strategies for providing innovative counseling to Latino/a communities.

## **Online Doctoral Candidate Preparedness for Practical Matters Associated with Their Dissertation Research: A Phenomenology**

**Presenter(s):** Grace Michele Baker

**Presentation Description:** The purpose of this transcendental phenomenological study was to explore the dissertation research preparation and IRB-review experience of online doctoral candidates. The sample pool consisted of online doctor of education and doctor of philosophy program graduates at the study site between September 2021 and September 2022, with a sample size of 10. The identified themes were I Felt Prepared, Coursework Alone was Inadequate, and Alternative Sources of Information and Guidance Were Needed.

## **Pedagogical Approaches and Behaviors That Elicit Student Appreciation**

**Presenter(s):** Shawn Bielicki and Alexandra Barnett

**Presentation Description:** The study represented by this poster, qualitatively analyzed student responses to a teacher appreciation program to identify desirable teacher behaviors and pedagogical approaches.

## **Student Perceptions of Meaningful Learning, Behaviors Affecting Learning Experiences and Academic Performance in Aeronautical Courses**

**Presenter(s):** Andrea Smith

**Presentation Description:** This research study aimed to establish predictive correlations between aeronautical students' perceived course value, cognitive content, affective-personal, behavioral factors, and their end-of-course grades. A quantitative, non-experimental approach examined these relationships among aeronautical undergraduates at a large, faith-based university in the southeastern United States.

# ACADEMIC PAPERS/POSTERS & MORE

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## **Synthesis Optimization of BGF**

**Presenter(s):** Stephen T. Hobson, Jessica Bryant, and Nehemiah Jantamaso

**Presentation Description:** The industrial compound Bisphenol A (BPA) is an estrogenic environmental toxin. One BPA mimic prepared from renewable feedstocks without estrogenicity is bisguaiacol F (BGF). BGF synthesis via electrophilic coupling results in a mixture of isomers in moderate yield. Process optimization using microwave assisted synthesis and alternate acid catalysts is reported.

## **The Quest for the Ideal Fluorescent Cell Stain**

**Presenter(s):** Michael Korn, Angielisa Sirard, Jack Gregory, and Richard Tuttle

**Presentation Description:** The poster will elaborate on four important inherent properties of fluorophores (Stokes shift, quantum yield, emission wavelength, photostability); three important cell-staining characteristics (solubility, medicinal properties, staining selectivity) and price.

## **Virtual Field Trip: Museum of the Bible**

**Description:** Enjoy the Museum of the Bible's YouTube Channel, which contains videos featuring "Museum-Walk Throughs".