



# CTE

# CONFERENCE ON TEACHING EXCELLENCE



## “Motivating and Training Students to Become Champions: Lessons from Coaches that Translate into Classrooms”

Jan. 9-10, 2020, Liberty University, Lynchburg VA

This year’s event is designed to provide faculty with strategies to create a climate of success, nurture faculty-student relationships, motivate students to seek personal growth and responsibility, prepare students for life beyond school, and teach students to deal with and overcome challenges.

**CEUs:** 1.2 CEUs will be emailed to attendees.

### Keynote Speakers (Head Coaches):



**Dot Richardson, M.D.**

*Setting the Stage for  
Success*

- Softball Coach
- 4x Coach of the Year
- 2 Olympic, 5 Pan Am & 4 World Gold Medals
- NCAA Player of Decade
- Top 100 NCAA Athletes of the Century



**Brant Tolsma, Ph.D.**

*Strategies for Personal  
Growth and Responsibility*

- Director of Track & Field/Cross Country
- 77x Coach of the Year
- 114 Conf. Titles
- 3 World Records
- Head Coach–Team USA FISU Games



**Hugh Freeze**

*Dealing with and  
Overcoming Challenges*

- Football Coach
- FCA’s Grant Teaff Coach of the Year
- 13x Coach of the Year
- Bowl Games: Peach, Sugar, Music City, & Cure
- 11 NFL Draft Picks



**Ritchie McKay**

*Preparing Students for  
School and Beyond*

- Men’s Basketball Coach
- Jim Phelan National (DI) Coach of the Year
- 3x Coach of the Year
- 14 CIT, NIT, NCAA Tournament Games
- 9 NBA Draft Picks



## Conference Agenda

**Thursday, Jan. 9**

<b>8 a.m.-</b>	Registration Vendors Open	Montview Alumni Ballroom
<b>8:30-9 a.m.</b>	Continental Breakfast	Montview Alumni Ballroom
<b>9-11:15 a.m.</b>	Conference Overview Opening Prayer and Devotional <ul style="list-style-type: none"> <li>• <i>Becoming the Real Deal</i> – Dr. Ronald Hawkins, Vice Provost</li> </ul> Welcome Address <ul style="list-style-type: none"> <li>• <i>Why the Theme, “Motivating and Training Students to Become Champions”...?</i> – Dr. Scott Hicks, Provost</li> </ul> Keynote Addresses (Coaches) and Q&A <ul style="list-style-type: none"> <li>• <i>Setting the Stage for Success</i> – Dr. Dot Richardson</li> <li>• <i>Strategies for Personal Growth and Responsibility</i> – Dr. Brant Tolsma</li> <li>• <i>Dealing with and Overcoming Challenges</i> – Hugh Freeze</li> </ul> Application Work Session	
<b>11:15 a.m.-12:45 p.m.</b>	Poster Session Boxed Lunch	
<b>12:45-1:30 p.m.</b>	Breakout Sessions I	Various Rooms 4 <sup>th</sup> Floor DeMoss
<b>1:40-2:25 p.m.</b>	Breakout Sessions II	
<b>2:35-3:20 p.m.</b>	Breakout Sessions III	
<b>3:30-4:15 p.m.</b>	Breakout Sessions IV	
<b>5-6 p.m.</b>	Optional Dinner Get Together <ul style="list-style-type: none"> <li>• <i>Dinner with Dot (Coach Richardson)</i></li> </ul>	Montview Terrace Lounge
<b>7 p.m.-</b>	Optional LU Men’s Basketball (North Alabama) <ul style="list-style-type: none"> <li>• <i>\$5 Tickets with Promo Code: COACH</i></li> </ul>	Vines Center

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## Friday, Jan. 10

<b>8-11:45 a.m.</b>	Vendors Open	Montview Alumni Ballroom
<b>8:30-9 a.m.</b>	Continental Breakfast	
<b>9-9:45 a.m.</b>	Overview Welcome Address <ul style="list-style-type: none"> <li>• <i>Teamwork at Its Best: In the Sport and Classroom</i> – Dr. Ed Gomes, Director of Spiritual Development, LU Football</li> </ul> Keynote Address (Coach) and Q&A <ul style="list-style-type: none"> <li>• <i>Preparing Students for School and Beyond</i> – Ritchie McKay</li> </ul>	Montview Alumni Ballroom
<b>10-11:45 a.m.</b>	“Lightning Talks” Conference Sharing Awards and Announcements Closing Devotional and Prayer <ul style="list-style-type: none"> <li>• <i>Everything We Do...Influences</i> – Dr. David Wheeler, Senior Executive Director, LU Shepherd</li> </ul>	
<b>10-11:45 a.m.</b>	Optional Boot Camps (for LU Faculty). Note – LU Faculty Should Bring their Laptop to Session <ul style="list-style-type: none"> <li>• <i>Blackboard Advanced</i> – Erin Jenkins, Educational Technologist</li> <li>• <i>Nvivo</i> – Stuart Robertson, Nvivo Trainer (Webinar)</li> </ul>	DeMoss 3088  DeMoss 3064



## Poster Session and Lunch

**Outside Montview Alumni Ballroom,**

Thursday, Jan. 9, 11:15 a.m.-12:45 p.m.

Full poster descriptions can be found on the CTE website, [www.Liberty.edu/CTE](http://www.Liberty.edu/CTE).

Poster session is hosted as a collaborative effort between the Center for Teaching Excellence and the Center for Research and Scholarship.

### Poster Title

<b>A.</b>	<b>Aptamer-mediated Drug Targeting in A549 Cells</b> Lindsey Stevenson
<b>B.</b>	<b>Assessing Global Engagement at Liberty University</b> Michael Korn & Kimberly Mitchell
<b>C.</b>	<b>Assessing Health Risks in Rural Communities Surrounding Zacapa, Guatemala</b> Oswald Attin & Kristy Stearns
<b>D.</b>	<b>Blood Glucose Control in the Diabetic Coffee Drinker</b> Ben Kalu
<b>E.</b>	<b>Cultural Intelligence Growth of Guatemala Internship Participants</b> Andrew Milacci, David Towles, & Fred Milacci
<b>F.</b>	<b>Development of E-Skin Sensors and their Applications</b> Ephraim Zegeye
<b>G.</b>	<b>Evaluation of Biosand Water Filters Over Time in Rural Rwanda</b> Bethesda O'Connell
<b>H.</b>	<b>Foreign Language Learners' Attitudes Toward Accents</b> Yan Xie
<b>I.</b>	<b>The Mediating Role of Anger in the Forgiveness-Mental Health Link</b> Jichan Kim
<b>J.</b>	<b>Impact of BPA Alternatives on Zebrafish Embryo Development</b> Cameron Sheeler

<b>K.</b>	<b>Microbiomes of Appalachian Salamanders and their Role as an Innate Defense Against a Lethal Pathogen</b> Matthew Becker
<b>L.</b>	<b>Sex Trafficking: Psychoeducational Interventions Relevant to Parent-Child Attachment Relationships</b> Jeanne Brooks & Vivian France
<b>M.</b>	<b>Should Caffeine Consumption be Prohibited in Anaerobic Sporting Competitions?</b> Ben Kalu
<b>N.</b>	<b>Soft Robotics for Assisting People with Parkinson's Tremors</b> Hector Medina & Carson Farmer
<b>O.</b>	<b>Synthesis, Screening, and Polymerization of Non-Estrogenic BPA Mimics</b> Stephen T. Hobson
<b>P.</b>	<b>Trans-Diagnostic Creative Group Counseling: Protocol and Findings</b> Lisa Sosin, Sandra Noble, & Julian Rodgers
<b>Q.</b>	<b>Undergraduate Infectious Disease Research at LUCOM: Opportunities and Accomplishments</b> Michael S. Price
<b>R.</b>	<b>Using Learning Modules in Blackboard</b> Matthew Lazenka

Complimentary boxed lunches will be available during to the poster session beginning at 11:15 a.m. in the Montview Student Union, just outside the backside of the Montview Alumni Ballroom.

**Boxed Lunch Choices** (Served with Fruit Salad, Chips, Cookie or Gluten-free Item):

- Turkey and Sharp Cheddar Sandwich
- Roast Beef and Cheddar Sandwich
- Ham and Swiss Sandwich
- Garden Salad (Gluten-free)
- Garden Salad with Chicken (Gluten-free)

<b>Location</b>	<b>Tours Available During Lunch (11:15 a.m.-12:45 p.m.)</b>
<b>DeMoss Hall Grand Lobby</b>	<b>Jerry Falwell Museum</b> Tour guide will be on hand for 30-minute tours
<b>Freedom Tower 1<sup>st</sup> Floor</b>	<b>Rawlings Scriptorium Museum</b> Special viewing hours for self-guided tours



## Breakout Sessions I

Jan. 9, 12:45-1:30 p.m., Unless Otherwise Noted

Full workshop descriptions can be found on the CTE website, [www.Liberty.edu/CTE](http://www.Liberty.edu/CTE).

Room	Featured/Invited Presentations
DeMoss 4322	<b>Creating an Online Journal and Other Strategies to Showcase Scholarly Works</b> Barbara Potts & Cindy Schmidt
DeMoss 4152	<b>Engaging Students In and Out of Class</b> Andrew Milacci
DeMoss 4326	<b>Interprofessional Education: How to Make it Happen</b> Shanna Akers & Kathryn Miller

Room	Workshops
DeMoss 4272	<b>Academic Service Learning: Bridging the Theory/Practice Gap</b> Dana Woody, Heather Humphreys, & Kathy Bogacz
DeMoss 4082	<b>Building Curriculum for Strategic Alignment and Assessment</b> Erin Schroeder & Tim Fowler
DeMoss 4086	<b>Digital Primary Sources for Teaching and Research</b> Jeremy McGinniss & Roriebeth Fredrich
DeMoss 4366	<b>Easily Composing Math Expressions Anywhere</b> David Schweitzer
DeMoss 4368	<b>Gaining Control of and Maximizing Your Office Hours</b> David W. Meyer
DeMoss 4422	<b>Let's Talk Music: Exploring Music Resources in the Jerry Falwell Library</b> Rachel Schwedt
DeMoss 4464	<b>Tailoring Creative Project Submission Guidelines for Blackboard</b> Lisa Campbell
DeMoss 4020	<b>What's New in the Latest APA Publication Manual?</b> Randy Miller

<b>Room</b>	<b>30-Minute Roundtable</b> (Note: Late Start Time 1-1:30 p.m.)
<b>DeMoss 4046</b>	<b>Roundtable: Bringing Faith into Filmmaking: Pedagogical Approaches to Making Sacred what Hollywood has Perverted</b> Durrell Nelson, Lorene Wales, & Michael Torres

<b>Room</b>	<b>Boot Camps</b> (Note: Double-length Session Time 12:45-2:25 p.m.)
<b>DeMoss 4022</b>	<b>Boot Camp</b> (12:45-2: 25 p.m.): <b>Blackboard Standards of Instruction/ Standards of Success</b> (LU Residential Faculty Only) Erin Jenkins
<b>DeMoss 4040</b>	<b>Boot Camp</b> (12:45-2: 25 p.m.): <b>Digital Transformation in the 21st Century Classroom</b> Scott Pleasants

<b>Location</b>	<b>Tours Available During Breakout Session I</b> (12:45-1:30 p.m.)
<b>Science Hall</b>	<b>Creation Hall Museum (2<sup>nd</sup> Floor, Center for Natural Sciences)</b> Dr. Marcus Ross will be available to narrate exhibits
<b>DeMoss Lobby</b>	<b>Jerry Falwell Museum</b> Tour guide will be on hand for a 30 minute tour
<b>Freedom Tower</b>	<b>Rawlings Scriptorium Museum</b> Special viewing hours for self-guided tours

## Breakout Sessions II

Jan. 9, 1:40-2:25 p.m.

Full workshop descriptions can be found on the CTE website, [www.Liberty.edu/CTE](http://www.Liberty.edu/CTE).

<b>Room</b>	<b>Featured/Invited Presentations</b>
<b>DeMoss 4082</b>	<b>Academic Writing Productivity: Evidence-based Strategies</b> Lisa Sosin
<b>DeMoss 4152</b>	<b>Critical Thinking in the Classroom</b> Jim Long, Frank Tuzi, & Carolyn Ziebart
<b>DeMoss 4326</b>	<b>Educators as Synergistic Strategists: The Hi-Tech, Low Touch Challenge in Christian Education</b> Christopher Gnanakan
<b>DeMoss 4272</b>	<b>Panel: Serving Students on the Autism Spectrum</b> Lucinda Spaulding & Ester Warren (Facilitators) with Student Panel
<b>DeMoss 4322</b>	<b>Using Top Hat and a Flipped Classroom Approach</b> Iqra Abid, Top Hat's Enterprise Instructional Designer

<b>Room</b>	<b>Workshops</b>
<b>DeMoss 4086</b>	<b>Citations Made Easy: An Introduction to RefWorks</b> Sean McNulty & Amanda Hahn
<b>DeMoss 4122</b>	<b>Electronic IRB Submission with Cayuse IRB</b> Grace "Michele" Baker & Cortney Beltz
<b>DeMoss 4368</b>	<b>Exploring the Myths and Actualities of Sex Trafficking: Empowering the Mental Health Community to Assist</b> Jeanne Brooks & Vivian France
<b>DeMoss 4422</b>	<b>Handshake: The University's New Internship and Job Tool</b> Chris Amos, Matt Young, & Kate Choudhury
<b>DeMoss 4120</b>	<b>Mission Centric: Integrating Career Development into Coursework</b> Trina Stephens
<b>DeMoss 4464</b>	<b>Quick and Easy Classroom Hacks for Teamwork and Activities</b> Kat Rivera
<b>DeMoss 4020</b>	<b>Research Paralleled with Teaching</b> Young-Man Kim
<b>DeMoss 4042</b>	<b>Students Want to Care: Writing Prompts that Motivate</b> Clifford Stumme

<b>Location</b>	<b>Tours Available During Breakout Session II (1:40-2:25 p.m.)</b>
<b>Science Hall</b>	<b>Creation Hall Museum (2<sup>nd</sup> Floor, Center for Natural Sciences)</b> Dr. Marcus Ross will be available to narrate exhibits
<b>DeMoss Lobby</b>	<b>Jerry Falwell Museum</b> Tour guide will be on hand for a 30 minute tour
<b>Freedom Tower</b>	<b>Rawlings Scriptorium Museum</b> Special viewing hours for self-guided tours

## **Breakout Sessions III**

Jan. 9, 2:35-3:20 p.m., Unless Otherwise Noted

Full workshop descriptions can be found on the CTE website, [www.Liberty.edu/CTE](http://www.Liberty.edu/CTE).

<b>Room</b>	<b>Featured/Invited Presentations</b>
<b>DeMoss 4322</b>	<b>Biblical Worldview in the Disciplines</b> Kevin Rawls
<b>DeMoss 4152</b>	<b>How to Be Overloaded and Overwhelmed</b> Sean Beavers



<b>DeMoss 4272</b>	<b>Embedded Metacognition in Course Curriculum</b> Hector Medina
<b>DeMoss 4326</b>	<b>Traditional Fulbright Scholar Program: Essentials of the App. Process</b> Andrew Riess, Fulbright & Edna Udobong
<b>DeMoss 4082</b>	<b>What Manner of Man is This?</b> Stephen Bell

<b>Room</b>	<b>Workshops</b>
<b>DeMoss 4042</b>	<b>Connecting to Online Students: Recording Audio Inexpensively</b> Clifford Stumme
<b>DeMoss 4368</b>	<b>Curriculum Proposal Endorsement Form (CPEF): From Start to Submit</b> Brandon Moore & Sue Misjuns
<b>DeMoss 4122</b>	<b>Electronic IRB Submission with Cayuse IRB</b> Grace "Michele" Baker & Cortney Beltz
<b>DeMoss 4464</b>	<b>Forgiveness as the Goal of Training Champions for Christ</b> Jichan Kim
<b>DeMoss 4020</b>	<b>Service Learning through Student-Client Projects</b> Clark Greer
<b>DeMoss 4086</b>	<b>The Importance of International Education in an Increasingly Global World</b> Audrey G. Hammond & Donald Hawkins

<b>Room</b>	<b>Boot Camp</b> (Note the Double-length Session Time 2:35-4:15 p.m.)
<b>DeMoss 4040</b>	<b>Boot Camp</b> (2:35-4:15 p.m.): <b>Collaboration with OneNote</b> Scott Pleasants

<b>Location</b>	<b>Tours Available During Breakout Session III</b> (2:35-3:20 p.m.)
<b>DeMoss Lobby</b>	<b>Jerry Falwell Museum</b> Tour guide will be on hand for a 30 minute tour
<b>Freedom Tower</b>	<b>Rawlings Scriptorium Museum</b> Special viewing hours for self-guided tours

## **Breakout Sessions IV**

Jan. 9, 3:30-4:15 p.m., Unless Otherwise Noted

Full workshop descriptions can be found on the CTE website, [www.Liberty.edu/CTE](http://www.Liberty.edu/CTE).

<b>Room</b>	<b>Featured/Invited Presentations</b>
<b>DeMoss 4322</b>	<b>Bringing Active Learning to your Classroom with Top Hat</b> Iqra Abid, Top Hat's Enterprise Instructional Designer
<b>DeMoss 4152</b>	<b>Creating a Research Agenda for Producing Scholarly Work</b> Kurt Y. Michael & Lucinda S. Spaulding
<b>DeMoss 4326</b>	<b>Fulbright Short-term Grant Opportunities: For Whom and for What?</b> Andrew Riess, Fulbright & Edna Udobong

<b>Room</b>	<b>Workshops</b>
<b>DeMoss 4042</b>	<b>Designing Discussion Boards that Students Don't Hate</b> Clifford Stumme
<b>DeMoss 4272</b>	<b>Empowering Learners through Developing Intercultural Communication Capability</b> Yan Xie
<b>DeMoss 4020</b>	<b>Integrating Instructional Video</b> Randall Dunn
<b>DeMoss 4082</b>	<b>What is Program Level Assessment and Why Does It Matter to Me?</b> Erin Schroeder, Tim Fowler, Peter Lee, & Roger Bryan

<b>Room</b>	<b>30-Minute Roundtables</b> (Note the Early End Time: 3:30-4 p.m.)
<b>DeMoss 4032</b>	<b>Roundtable: Being the Voice of the Shepherd to Students</b> Marc Jantomaso & Stephen Hester
<b>DeMoss 4046</b>	<b>Roundtable: Designing Instruction for Mission Accomplishment</b> Trina Stephens
<b>DeMoss 4044</b>	<b>Roundtable: Enhancing Counselor Site Supervisor Self-efficacy by Utilizing Modular Participation</b> Steve Johnson, Karin Dumont, & Henry Bruns
<b>DeMoss 4048</b>	<b>Roundtable: How to Obtain University Data</b> Michael Zamperini, Matt Peele, & Skip Kastroll
<b>DeMoss 4364</b>	<b>Roundtable: Medical Error Recognition and Teamwork During Simulated Asystole</b> Mitchell Morrison & Andrew Behnke

<b>Location</b>	<b>Tours Available During Breakout Session IV</b> (3:30-4:15 p.m.)
<b>DeMoss Lobby</b>	<b>Jerry Falwell Museum</b> Tour guide will be on hand for a 30 minute tour
<b>Freedom Tower</b>	<b>Rawlings Scriptorium Museum</b> Special viewing hours for self-guided tours



## “Lightning Talks”

**Montview Alumni Ballroom,**

Friday, Jan. 10, 10-11:45 a.m.

Talk Title	
<b>A.</b>	<b>Critical Thinking</b> Sean Turchin
<b>B.</b>	<b>Dealing with Diversity</b> Christopher Gnanakan
<b>C.</b>	<b>Engage with First-year Students</b> Bruce Bell
<b>D.</b>	<b>How to Hear, Know, &amp; Follow God's Voice</b> Marc Jantomaso
<b>E.</b>	<b>Minor Teaching Modifications to Increase Global Awareness</b> Michael Korn
<b>F.</b>	<b>Personal Branding: How to Stand Out in a Crowd</b> Daniel Howell
<b>G.</b>	<b>Using Object Lessons to Impact Student Learning</b> Troy Matthews

## Optional Tech Boot Camps for LU Faculty

Friday, Jan. 10, 10-11:45 a.m. (Concurrent to “Lightning Talks”)

**Blackboard Advanced** (DeMoss 3064) – Erin Jenkins

Learn about advanced features of Blackboard that will make your grading and interactions with students even more efficient and engaging.

**Nvivo** (DeMoss 3088) – Stuart Robertson, Nvivo Trainer (Webinar)

NVivo is a qualitative data analysis (QDA) computer software package, available to all LU students, faculty, and staff at no cost. This session features a single-stream webinar.