U N I V E R S I T Y. 2021-2022 Degree Completion Plan

Important: This degree plan is effective for those starting this degree program in fall 2021 through summer 2022. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates. After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

## GENERAL EDUCATION/

## FOUNDATIONAL SKILLS REQUIREMENTS (39-42 hours)

| Course |  | Hrs | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: |
| Communication \& Information Literacy (12 hours) ${ }^{1}$ |  |  |  |  |
| COMS 101 | Speech Communication | 3 |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  |
| HIUS 221 | Survey of American History I | 3 |  |  |
|  | Information Literacy Elective | 3 |  |  |
| Technological Solutions \& Quantitative Reasoning (3-6 hours) ${ }^{1}$ |  |  |  |  |
| UNIV 104 | Instructional Tech. for Online Learning | 0-3 |  |  |
| MATH | MATH Elective | 3 |  |  |
| Critical Thinking ( 7 hours) |  |  |  |  |
| ENGL 201 | American Literature I | 3 |  |  |
| RLGN 104 | Christian Life \& Biblical Worldview ${ }^{2}$ | 4 |  |  |
| Civic \& Global Engagement (3 hours) |  |  |  |  |
| CSTU 101 | Western Culture | 3 |  |  |
| Social \& Scientific Inquiry (6 hours) ${ }^{1}$ |  |  |  |  |
| PSYC 210 | Developmental Psychology | 3 |  |  |
|  | Natural Science Elective | 3 |  |  |
| Christianity \& Contexts (8 hours) |  |  |  |  |
| BIBL 104 | Survey of Old \& New Testament | 4 |  |  |
| THEO 104 | Introduction to Theology Survey ${ }^{2}$ | 4 |  |  |
| Major Foundational Courses (0-9 hours) |  |  |  |  |
| ENGL 102 | Composition \& Literature ${ }^{3}$ | 3 |  |  |
| MATH 121 | College Algebra ${ }^{3}$ | 3 |  |  |
| PHYS 101 | Elements of Physics ${ }^{3}$ | 3 |  |  |


| Course |  | $\underline{\mathrm{Hrs}}$ | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: |
| MAJOR | Core (72 hours) |  |  |  |
| Education Courses |  |  |  |  |
| EDUC 201 | Intro. to Education \& Classroom Tech. | 3 |  |  |
| EDUC 221 | Content Area Read \& Diff Teach \& Learn | 3 |  |  |
| EDUC 235 | Content Instructional Design | 3 |  |  |
| EDUC 350 | Behavior \& Individual Differences | 3 |  |  |
| EDUC 360 | Foundations of Education | 3 |  |  |
| EDUC 425 | Content Measurement \& Evaluation | 3 |  |  |
| EDUC 435 | Content Curriculum Fundamentals | 3 |  |  |
| TESL419 | Meth \& Curriculum in Teach Modern Lang | 3 |  |  |
| Practicum and Gate Courses |  |  |  |  |
| EDGT 175 | School of Ed Gate 1 - UG Initial Lic - Dist | 0 |  |  |
| EDGT 275 | School of Ed Gate 2 - UG Initial Lic - Dist | 0 |  |  |
| EDGT 375 | School of Ed Gate 3 - UG Initial Lic - Dist | 0 |  |  |
| EDUC 188 | Practicum in Education I: Distance ${ }^{4}$ | 0 |  |  |
| EDUC 288 | Practicum in Education II: Distance ${ }^{4}$ | 0 |  |  |
| EDUC 388 | Practicum in Education III: Distance ${ }^{4}$ | 0 |  |  |
| Secondary Courses |  |  |  |  |
| ENGL 333 | Modern Grammar | 3 |  |  |
| ENGL 334 | Etymology |  |  |  |
| or ENGL 364 | History of the English Language | 3 |  |  |
| LING 300 | Introduction to Cultural Anthropology |  |  |  |
| or GLST 290 | Cultural Anthropology | 3 |  |  |
| LING 301 | Introduction to Linguistics | 3 |  |  |
| LING 453 | World Languages | 3 |  |  |
| TESL 302 | Applied Linguistics | 3 |  |  |
| TESL 373 | Applied Grammar | 3 |  |  |
| TESL403 | Second Language Acquisition | 3 |  |  |
| TESL405 | Issues \& Practices in TESL/FL | 3 |  |  |
| Language Courses |  |  |  |  |
|  | Language Elective ${ }^{5}$ | 3 |  |  |
|  | Language Elective ${ }^{5}$ | 3 |  |  |
|  | Language Elective ${ }^{5}$ | 3 |  |  |
| Student Teaching |  |  |  |  |
| EDST 475 | The Reflective Educator: Resource Sem. | 3 |  |  |
| EDST 480 | Student Teaching: Distance ${ }^{4}$ |  |  |  |
| or EDST 481 | Student Teaching: Local ${ }^{4}$ | 9 |  |  |

FREE ELECTIVES ( $6-9$ hours)

| Notes |
| :--- |
| All applicable prerequisites must be met |
| All practicum courses should be completed before student teaching, and candidates should not |
| plan to take practicum courses in summer terms. |
| ${ }^{1}$ Refer to the list of approved general education electives at www. liberty.edu/gened before |
| enrolling in foundational skills requirements |
| ${ }^{2}$ Students transferring in 45 or more UG credit hours will have the requirement of RLGN |
| 104 waived; Students transferring in 60 or more UG credit hours will also have the |
| requirement of THEO 104 waived |
| ${ }^{3}$ Courses may also fulfill select General Education Requirements. Please refer to the list of |
| approved general education electives at $\frac{\text { www.liberty.edu/gened }}{4}$ |
| ${ }^{4}$ Liberty University School of Education Background check is required for all practicums and |
| student teaching |
| ${ }^{5}$ All Language Electives should be taken in the same language |
| Suggested Course Sequence on second page |


| Graduation Requirements |
| :---: |
| $\mathbf{1 2 0}$ Total Hours |
| 3.0 |
| 30verall grade point average |
| Grade of ' $\mathbf{C}$ ' |

Revised: 08.04.2021

## SUGGESTED COURSE SEOUENCE

FRESHMAN YEAR

| First Semester |  | Second Semester |  |
| :--- | :---: | :--- | :--- |
| ENGL 101 | 3 | COMS 101 | 3 |
| RLGN 104 | 4 | Info Literacy Elective [ENGL 102] | 3 |
| UNIV 104 | $0-3$ | MATH Elective [MATH 121] ${ }^{\mathbf{2}}$ | 3 |
| EDGT 175 | 0 | PSYC 210 | 3 |
| EDUC 201 | 3 | EDGT 275 | 0 |
| Language Elective $^{\mathbf{1}}$ | $\underline{3}$ | EDUC 221 | 3 |
|  | Total $13-16$ | Language Elective ${ }^{\mathbf{1}}$ | $\underline{3}$ |
|  |  |  | Total |
|  |  | 18 |  |

## SOPHOMORE YEAR

| BIBL 104 | 4 | CSTU 101 | 3 |
| :--- | :--- | :--- | :--- |
| ENGL 201 | 3 | HIUS 221 | 3 |
| Natural Science Elective [PHYS 101] |  |  |  |
| EDUC 350 | 3 | THEO 104 | 4 |
| Language Elective $^{\mathbf{1}}$ |  | 3 | EDUC 188 |
|  |  | $\underline{3}$ | EDUC 235 |

## JUNIOR YEAR

| EDUC $288^{3}$ | 0 | EDUC 360 | 3 |
| :--- | :--- | :--- | :--- |
| ENGL 333 | 3 | EDUC 425 | 3 |
| ENGL 334 or 364 | 3 | LING 300 or GLST 290 | 3 |
| LING 301 | 3 | LING 453 | 3 |
| TESL 419 | 3 | TESL 302 | 3 |
| Elective | $\underline{3}$ | TESL 373 | $\underline{3}$ |
|  | Total | 15 |  |

## SENIOR YEAR

| EDGT 375 | 0 | EDST 475 |  | 3 |
| :--- | :--- | :--- | :--- | :--- |
| EDUC $388^{3}$ | 0 | EDST 480 or 481 |  |  |
| EDUC 435 | 3 |  | Total | $\frac{9}{2}$ |
| TESL 403 | 3 |  |  |  |
| TESL 405 | 3 |  |  |  |
| Elective | $\underline{3}$ |  |  |  |

[^0]
[^0]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ All Language Electives should be taken in the same language
    ${ }^{2}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skills requirements
    ${ }^{3}$ Liberty University School of Education Background check is required for all practicums and student teaching

