

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

		Hrs	Sem	Grade
INITIAL EDUCATION CORE COURSES (12 hours)				
EDUC 504	Educational Philosophy & Theories of Learning	3	_____	_____
EDUC 510	Instructional Strategies for Diverse Learners	3	_____	_____
EDUC 606	Tests & Measurements	3	_____	_____
EDUC 623	Principles of Behavior Management	3	_____	_____
SECONDARY EDUCATION COGNATE (12 hours)				
EDUC 539	Current Issues in Content Areas ¹	3	_____	_____
EDUC 625	Content Instructional Procedures ^{2,3}	3	_____	_____
<i>Choose one of the following courses:</i>				
EDUC _____	_____	3	_____	_____
ENGL 654	Methods of Teaching Writing Across the Curriculum ¹	3	_____	_____
MLAN 519	World Language Acquisition, Inst. Approaches & Assess. ^{1,5}	3	_____	_____
<i>Choose one of the following courses:</i>				
EDUC 635	Teaching Science in the Middle School ¹	3	_____	_____
EDUC 637	Teaching Social Studies in the Middle School ¹	3	_____	_____
EDUC 668	Mathematics Instruction & Learning for K-8 ¹	3	_____	_____
EDUC 669	Literacy for Middle Level Learners ¹	3	_____	_____
EDUC 673	Curriculum & Methods for Effective Instruction ¹	3	_____	_____
EDUCATION ELECTIVE COURSES (9 hours)				
_____	_____	5,9	_____	_____
_____	_____	5,9	_____	_____
_____	_____	5,9	_____	_____
PROFESSIONAL COURSES (6 hours)				
EDUC 571	Curriculum Fundamentals ⁶	3	_____	_____
EDUC 656	Literacy Across the Curriculum ^{3,7}	3	_____	_____
GATE & FIELD EXPERIENCE COURSES (0 hours)				
EDGT 520	School of Education Gate 1 – MAT Initial Licensure	0	_____	_____
EDGT 560	School of Education Gate 2 – MAT Initial Licensure	0	_____	_____
EDGT 580	School of Education Gate 3 – MAT Initial Licensure	0	_____	_____
EDUC 588	Initial Licensure Practicum I ^{3,7}	0	_____	_____
EDUC 688	Initial Licensure Practicum II ^{2,3}	0	_____	_____
STUDENT TEACHING (6 hours)				
EDST 585	The Reflective Practitioner: Resource Seminar – Middle/Secondary	3	_____	_____
<i>Choose one of the following courses:</i>				
EDST 590	Student Teaching Local ^{3,6,8}	3	_____	_____
EDST 591	Student Teaching Local – Own Classroom ^{3,8}	3	_____	_____
EDST 592	Student Teaching External ^{3,8}	3	_____	_____
EDST 593	Student Teaching External – Own Classroom ^{3,8}	3	_____	_____
TOTAL HOURS		45		

Notes

All applicable prerequisites must be met

Refer to the Content Competency Chart. Competencies must be met prior to student teaching.

Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor's degree or a related field with courses similar to that required for a bachelor's degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of content courses including each of the competencies listed for the endorsement. [See Content Competencies for subject area.] In addition, candidates must successfully complete the appropriate Praxis Subject Assessment in the area of endorsement prior to student teaching

¹Candidates may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDUC 539, and EDUC Elective/ENGL 654/MLAN 519, and EDUC 635/637/668/669/673

²EDUC 625 must be taken in the same semester as EDUC 688

³Background check clearance required (EDUC 588, 625, 656, 688, EDST 590, 591, 592, 593)

⁴Must be a 500-600 level course

⁵EDUC 554 and MLAN 519 required for TESL/SPA

⁶International candidates seeking a "student visa" to study in residence in the U.S. may use may use EDUC 571 and EDST 590 to count as part of their residency

⁷EDUC 656 must be taken in the same semester as EDUC 588

⁸Candidates will be assigned either EDST 590, 591, 592, or 593. Course and section number will be designated during Gate 3 Application

⁹Choose one of the following courses: Any 500-600 level EDUC or EDSP course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree.

Suggested Course Sequence on Second Page

Graduation Requirements

Complete 45 hours

A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No more than two grades of C may be applied to the degree (includes grades of C+ & C-)

No grade of D or below may be applied to the degree (includes grades of D+ & D-)

Degree must be completed within 5 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Offered in Online Format

SUGGESTED COURSE SEQUENCE

<u>First Semester</u>		<u>Second Semester</u>	
EDGT 520 (B-Term)	0	EDUC 588 (A-Term) ^{1,2}	0
EDUC 504 (B-Term)	3	EDUC 539 (B-Term)	3
EDUC 510 (D-Term)	3	EDUC 606 (B-Term)	3
EDGT 560 (D-Term)	0	EDUC 656 (D-Term) ^{1,2}	<u>3</u>
EDUC 623 (D-Term)	<u>3</u>	Total	9
Total	9		
 <u>Third Semester</u>		 <u>Fourth Semester</u>	
EDUC 688 (A-Term) ^{1,2}	0	Elective ⁴	3
EDUC 625 (B-Term) ^{1,2}	3	Elective ⁴	<u>3</u>
Cognate Elective A(D-Term) ³	3	Total	6
Elective ⁴	<u>3</u>		
Total	9		
 <u>Fifth Semester</u>		 <u>Sixth Semester</u>	
EDGT 580 (A-Term) ^{1,2,6}	0	EDST 59_ (A-Term) ^{1,2}	3
Cognate Elective B (B-Term) ⁵	3	EDST 585 (B-Term) ^{1,2}	<u>3</u>
EDUC 571 (D-Term)	<u>3</u>	Total	6
Total	6		

Notes

¹Course should not be taken during the summer semester

²Background check clearance required

³Choose one course from the following: ENGL 654, MLAN 519, or any 500-600 level EDUC course

⁴Choose one course from the following: Any 500-600 level EDUC or EDSP course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree

⁵Choose one course from the following: EDUC 635, 637, 668, 669, or 673

⁶Course should be taken the semester before student teaching