

Bachelor of Education in Elementary Education

Middle Grades English Cognate (optional endorsement)

2020-2021 Degree Completion Plan

Hrs Sem Grade

ONLINE

Important:

GENERAL EDUCATION/

This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates. After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

Course

BIOL 101

BIOL 103

Major Foundational Courses (26 hours)

Principles of Biology

Principles of Biology Lab

Course		Hrs	Sem	Grade
Communica	tion & Information Literacy (12 hour	$\mathbf{s})^1$		
COMS 101	Speech Communication	3		
ENGL 101	Composition & Rhetoric	3		
ENGL 102	Composition & Literature	3		
HIUS 221	Survey of American History I	3		
Technologic	al Solutions & Quantitative Reasonin	g (3-6	hours)	1
MATH 117	Elements of Mathematics	3		
UNIV 104	Instructional Tech. for Online Learning	0-3		
	nking (7 hours)1			

FOUNDATIONAL SKILLS REQUIREMENTS (39-42 hours)

Critical Inink	ing (7 nours) ²		
ENGL 201	American Literature I	3	
RLGN 104	Christian Life & Biblical Worldview ²	4	
Civic & Globa	l Engagement (3 hours) ¹		
CSTU 101	Western Culture	3	
Social & Scien	tific Inquiry (6 hours) ¹		
PHYS 101	Elements of Physics	3	
PSYC 210	Developmental Psychology	3	

Survey of Old & New Testament

Introduction to Theology Survey²

GEOG 200	Introduction to Geography	3	
GOVT 200	Constitutional Govt. & Free Enterprise	3	
HIEU 202	History of Western Civilization II		
HIUS 390	History of Virginia	3	
MATH 121	College Algebra	3	
MATH 217	Elementary Geometry	3	
PHSC 210	Elements of Earth Science	3	
PHYS 103	Elements of Physics Lab	1	
<u>MAJOR</u>	Cara (48 hayra)		
E1 E1	Core (48 hours)		
Elementary Educ		2	
EDUC 201	Intro. to Education & Classroom Tech.	3	
EDUC 225	Instr. Design for Elem. & Mid. Classroom	3	
EDUC 315	Instr. Approaches to Lit for Child. & Adol	3	
EDUC 318	Teaching Reading to Diverse Learners	3	
EDUC 319	Teach. Writ & Lang Arts to Div. Learners	3	
EDUC 322	Teaching Elem & Middle School Soc. Sci.	3	
EDUC 323	Teaching Elem. & Middle School Math.	3	
EDUC 324	Teaching Elem & Middle School Science	3	
EDUC 350	Behavioral & Individual Differences	3	
EDUC 360	Foundations of Education	3	
EDUC 410	Elementary School Curriculum	3	
EDUC 415	Diagnostic Measurement & Evaluation	3	
Practicum and G	Gate Courses		
EDUC 175	School of Educ Gate 1 – UG Initial Licen	0	
EDUC 275	School of Educ Gate 2 – UG Initial Licen	0	
EDUC 375	School of Educ Gate 3 – UG Initial Licen	0	
EDUC 188	Practicum in Education I: External	0	
EDUC 288	Practicum in Education II: External	0	
EDUC 388	Practicum in Education III: External	0	
Professional Sen	nester		
EDST 476	The Reflective Educator: Resource Sem	3	
EDST 480	Student Teaching: External		
<u>or</u> EDST 481	Student Teaching: Local	9	
	C (121)		
EDUC 412	Cognate (12 hours)	2	
EDUC 412	Middle School Curriculum & Instruction	3	
EDUC 488	Practicum in Middle Education: External	0	
ENGL 221	World Literature I	3	
ENGL 307	Expository Writing	_	

Graduation Requirements

125 Total Hours

Christianity & Contexts (8 hours)¹

BIBL 104

THEO 104

3.0 Overall grade point average

31.25 Hours must be upper-level courses (300-400 level)

Grade of 'C' Minimum required for all upper-level courses in the major

25% Of major taken through Liberty University

31.25 Hours must be completed through Liberty University

Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

ENGL 333

or ENGL 350

All applicable prerequisites must be met

All practicum courses should be completed before student teaching, and candidates should not plan to take these courses in summer terms.

Advanced Expository Writing

Modern Grammar

Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skills requirements

Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 waived

Suggested Course Sequence on second page

Revised: 01.15.2021 Effective: Catalog Term 2021-20

SUGGESTED COURSE SEQUENCE

FRESHMAN YEAR

First Semester			Second Semester		
COMS 101		3	ENGL 102		3
ENGL 101		3	MATH 217		3
HIEU 202		3	PHYS 101		3
MATH 117		3	PHYS 103		1
UNIV 104		0-3	RLGN 104		4
EDUC 175		0	EDUC 350		3
EDUC 201		<u>3</u>		Total	17
	Total 1	5-18			
	SOPHO	MOR	E YEAR		
BIOL 101		3	GEOG 200		3
BIOL 103		1	GOVT 200		3
CSTU 101		3	HIUS 221		3
ENGL 201		3	PHSC 210		3
EDUC 225		3	EDUC 275		0
PSYC 210		<u>3</u>	EDUC 315		3
	Total	16	ENGL 221		3
				Total	18
	JUN	IOR Y	EAR		
BIBL 104		4	THEO 104		4
MATH 121		3	EDUC 288 ²		0
EDUC 188 ¹		0	EDUC 322		3
EDUC 318 ¹		3	EDUC 323 ²		3
EDUC 319		3	EDUC 324		3
ENGL 307 or 350		<u>3</u>	ENGL 333		3
	Total	16		Total	16
	SEN	IOR Y	EAR		
HIUS 390		3	EDST 476		3
EDUC 360		3	EDST 480 or 481		9
EDUC 375		0		Total	12
EDUC 388 ³		0			
		3			
EDUC 410 ³		3			
EDUC 410 ³ EDUC 412					
		3			
EDUC 412					

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¹EDUC 188 and EDUC 318 are co-requisites, and should not be taken in the summer. ²EDUC 288 and EDUC 323 are co-requisites, and should not be taken in the summer. ³EDUC 388 and EDUC 410 are co-requisites, and should not be taken in the summer.