

Educational Leadership Cognate

2020-2021 Degree Completion Plan

# THE GRADUATE SCHOOL

HIGHER EDU	CATION CORE COURSES (15 hours)	Hrs	<u>Sem</u>	<u>Grade</u>					
EDUC 758	Teaching the College Student	3							
EDUC 759	College & University Administration	3							
EDUC 782	Historical Perspectives of Higher Education	3							
<b>EDUC 783</b>	Economic Impact in Higher Education	3							
EDUC 784	Assessment & Accreditation	3							
EDUCATIONAL LEADERSHIP COGNATE (9 hours)									
EDUC 730	Issues & Trends in Technology & Learning <sup>1</sup>	3							
EDUC 845	Policy Analysis	3							
	•		<u></u>						
EDUC 745	ne following courses:	2							
	Organizational Analysis & Problem Solving for Educators	3							
EDUC 746	Conflict Resolution	3							
ELECTIVE COURSES (3 hours)									
	2	3							
DECEA DOILO	OUDGEG (10 L)								
	OURSES (18 hours) Advanced Educational Statistics	2							
EDUC 812		3							
EDUC 815	Quantitative Methods of Research	3							
EDUC 817	Qualitative Methods of Research	3							
EDUC 860	Dissertation Literature Review	3							
EDUC 980	Research Concepts & Methodology <sup>3</sup>	3							
	ne following courses:								
EDUC 915	Advanced Quantitative Research Methods	3							
EDUC 917	Advanced Qualitative Research Methods	3							
DISSERTATIO	ON COURSES (15 hours)								
EDUC 987	Dissertation I <sup>4</sup>	5							
EDUC 988	Dissertation II <sup>4</sup>	5							
EDUC 989	Dissertation III <sup>4</sup>	5	<del></del>						
EDUC 989 EDUC 990	Dissertation IV	0							
LDUC 770	TOTAL HOURS	60	<del></del>						

### Graduation Requirements

Complete 60 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic

3.0 GPA

No grades lower than a B- may be applied to the degree

Successful defense of dissertation

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

\*Applicants who have previously completed an Educational Specialist (Ed. S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ph.D. program Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as

applicable) from that degree toward the Ph.D

\*There is a limit of 5 years for completion of the Ph.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

#### Offered in Online Format

All applicable prerequisites must be met

<sup>3</sup>Once the student enters the Dissertation phase (after completion of EDUC 980), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

<sup>4</sup>Ph.D. students are allowed to enroll in EDUC 987, 988, and 989 only one time. Extensions for exceptional circumstances must be approved by the School of Education Suggested Course Sequence on Second Page

Revised: 05.22.2020 Effective: Catalog Term 2020-40

<sup>&</sup>lt;sup>1</sup>Intensive Format optional <sup>2</sup>Choose any 500-800 level EDUC course except EDUC 798

## SUGGESTED COURSE SEQUENCE

First Semester (B-Term)			First Semester (D-Term)		
EDUC 782		3	EDUC 845		3
EDUC 812		<u>3</u>	EDUC 860		3
	Total	6		Total	6
Second Semester (B-Term)			Second Semester (D-Term)		
EDUC 730		3	EDUC 784		3
EDUC 783		<u>3</u>	EDUC Elective <sup>1</sup>		<u>3</u>
	Total	6		Total	6
Third Semester (B-Term)			Third Semester (D-Term)		
EDUC 758		3	EDUC 759		3
EDUC 815		<u>3</u>	EDUC 817		3
	Total	6		Total	6
Fourth Semester (B-Term)			Fourth Semester (D-Term)		
EDUC Elective <sup>2</sup>		3	EDUC 980 <sup>3</sup>		<u>3</u> 3
EDUC 915 or 917		<u>3</u>		Total	3
	Total	6			
Fifth Semester (A-Term)			Sixth Semester (A-Term)		
EDUC 987 <sup>3, 4</sup>		<u>5</u>	EDUC 988 <sup>3, 4</sup>		<u>5</u>
	Total	5		Total	5
Seventh Semester (A-Term)			Eighth Semester (A-Term)		
EDUC 989 <sup>3,4</sup>		<u>5</u>	EDUC 990		0
	Total	5		Total	0

### Notes

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<sup>&</sup>lt;sup>1</sup>Choose any 500-800 level EDUC course except EDUC 798

<sup>&</sup>lt;sup>2</sup>Choose one of the following courses: EDUC 745 or 746

<sup>&</sup>lt;sup>3</sup>Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

<sup>&</sup>lt;sup>4</sup>Ph.D. students are allowed to enroll in EDUC 987, 988, and 989 only one time. Extensions for exceptional circumstances must be approved by the School of Education.