LIBERTY
U N I V E R S I T Y.
THE GRADUATE SCHOOL

Doctor of Education in Curriculum and Instruction (Ed.D.)
Instructional Design & Technology Cognate
2020-2021 Degree Completion Plan

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

EDUCATION THEORY COURSES (6 hours)

		Hrs	Sem	Grade
EDUC 701	Advanced Learning Theory & Research	3		
EDUC 703	Theories of Historical & Philosophical Foundations	3		

CURRICULUM & INSTRUCTION CORE (12 hours)
Choose four of the following courses:

EDUC 730	Issues & Trends in Learning Technologies[1]	3		
EDUC 735	Issues & Trends in Curriculum & Instruction	3		
EDUC 771	Curriculum Theory	3		
EDUC 871	Investigations in Curriculum Change	3		
EDUC 872	Research in Curriculum Design & Development	3		

INSTRUCTIONAL DESIGN & TECHNOLOGY COGNATE (9 hours)
Choose three of the following courses:

EDUC 629	Technology & Diversity	3		
EDUC 630	Technology Practices for Instructional Improvement	3		
EDUC 631	Foundations of Educational Technology & Online Learning	3		
EDUC 633	Principles of Design & Mgmt. in Educ. Tech. & Online Learning	3		
EDUC 638	Leadership in Educational Technology	3		
EDUC 639	Trends & Issues in Educational Technology	3		

RESEARCH & EVALUATION COURSES (12 hours)

EDUC 750	Survey of Educational Research[2]	3		
EDUC 816	Applied Research Methods	3		
EDUC 850	Literature Review for Applied Research	3		
EDUC 880	Applied Research Concepts & Methodology[3,4]	3		

CAPSTONE (15 hours)

EDUC 887	Capstone I[5]	5		
EDUC 888	Capstone II[5]	5		
EDUC 889	Capstone III[5]	5		
EDUC 890	Capstone IV[6]	0		
	TOTAL HOURS	**54**		

Graduation Requirements
Complete 54 hours
A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
3.0 GPA
No grades lower than a B- may be applied to the degree
Successful completion of Capstone Project
Degree must be completed within 7 years*
Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
*There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

Offered in Online Format

Notes
All applicable prerequisites must be met
[1]Intensive Format optional
[2]A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750
[3]EDUC 880 must be the final course taken before enrolling in capstone courses
[4]Once the student enters the capstone phase (after completion of EDUC 880), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.
[5]Ed.D. students are allowed to enroll in EDUC 887, 888, 889 a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education.
[6]Enrollment in EDUC 890 is contingent on School of Education approval
Suggested Course Sequence on Second Page

SUGGESTED COURSE SEQUENCE

First Semester (B-Term)			First Semester (D-Term)		
EDUC 701		3	EDUC Elective[1]		3
EDUC 703		3	Core Elective[2]		3
	Total	6		Total	6

Second Semester (B-Term)			Second Semester (D-Term)		
EDUC Elective[1]		3	Core Elective[2]		3
EDUC Elective[1]		3	Core Elective[2]		3
	Total	6		Total	6

Third Semester (B-Term)			Third Semester (D-Term)		
EDUC 750		3	EDUC 816		3
Core Elective[2]		3		Total	3
	Total	6			

Fourth Semester (B-Term)			Fourth Semester (D-Term)		
EDUC 850		3	EDUC 880		3
	Total	3		Total	3

Fifth Semester (A-Term)			Sixth Semester (A-Term)		
EDUC 887		5	EDUC 888		5
	Total	5		Total	5

Seventh Semester (A-Term)			Eighth Semester (A-Term)		
EDUC 889		5	EDUC 890		0
	Total	5		Total	0

Notes
[1]Choose from the following courses: EDUC 629, 630, 631, 633, 638, or 639
[2]Choose from the following courses: EDUC 730, 735, 771, 871, or 872