

Doctor of Philosophy in Education (Ph.D.)

Instructional Design and Technology Concentration

2020-2021 Degree Completion Plan

THE GRADUATE SCHOOL

EDUCATION CORE COURSES (9 hours)			<u>Sem</u>	<u>Grade</u>					
EDUC 701	Advanced Learning Theory & Research	3							
EDUC 703	Theories of Historical & Philosophical Foundations	3							
EDUC 730	Issues & Trends in Learning Technologies ¹								
<u>or</u> EDUC 745	Organizational Analysis & Problem Solving	3							
INSTRUCTIONAL DESIGN & TECHNOLOGY CONCENTRATION (18 hours)									
EDUC 731	Instructional Design Theory	3							
EDUC 732	Principles of Human Performance Technology	3							
EDUC 733	Instructional Systems Design	3							
EDUC 734	Implementation & Assessment of Multimedia Learning Tools	3							
EDUC 736	Models for Instructional Design & Technology	3							
EDUC 737	Ethics & Social Responsibility in Technology	3							
RESEARCH COURSES (18 hours)									
EDUC 812	Advanced Educational Statistics	3							
EDUC 815	Quantitative Methods of Research	3							
EDUC 817	Qualitative Methods of Research	3							
EDUC 860	Literature Review for Advanced Research	3							
EDUC 980	Research Concepts & Methodology ²	3							
Choose one of t	he following courses:								
EDUC 915	Advanced Quantitative Research Methods	3							
EDUC 917	Advanced Qualitative Research Methods	3							
EB C C 717	Tieranice Quartaire research fredious	5							
DISSERTATION	ON COURSES (15 hours)								
EDUC 987	Dissertation I ³	5							
EDUC 988	Dissertation II ³	5							
EDUC 989	Dissertation III ³	5							
EDUC 990	Dissertation IV	0							
	TOTAL HOURS	60							

Graduation Requirements

Complete 60 hours

A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

3.0 GPA

No grades lower than a B- may be applied to the degree

Successful defense of dissertation

Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

*Applicants who have previously completed an Educational Specialist (Ed. S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ph.D. program

Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ph.D

**There is a limit of 5 years for completion of the Ph.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

Offered in Online Format

Notes

All applicable prerequisites must be met

¹Intensive Format Optional

²Once the student enters the Dissertation phase (after completion of EDUC 980), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

³Ph.D. students are allowed to enroll in EDUC 987, 988, and 989 only one time. Extensions for exceptional circumstances must be approved by the School of Education

Suggested Course Sequence on Second Page

Revised: 07.01.2020 Effective: Catalog Term 2020-40

SUGGESTED COURSE SEQUENCE

First Semester (B-Term) EDUC 701 EDUC 731	Total	3 3 6	First Semester (D-Term) EDUC 703 EDUC 734	Total	3 <u>3</u> 6
Second Semester (B-Term) EDUC 730¹ or 745 EDUC 812	Total	3 <u>3</u> 6	Second Semester (D-Term) EDUC 732 EDUC 815	Total	3 <u>3</u> 6
Third Semester (B-Term) EDUC 860 EDUC 733	Total	3 <u>3</u> 6	Third Semester (D-Term) EDUC 736 EDUC 817	Total	3 3 6
Fourth Semester (B-Term) EDUC 737 EDUC 915 or 917	Total	3 3 6	Fourth Semester (D-Term) EDUC 980 ²	Total	<u>3</u> 3
Fifth Semester (A-Term) EDUC 987 ^{2,3}	Total	<u>5</u> 5	Sixth Semester (A-Term) EDUC 988 ^{2,3}	Total	. <u>5</u> 5
Seventh Semester (A-Term) EDUC 989 ^{2,3}	Total	<u>5</u> 5	Eighth Semester (A-Term) EDUC 990 ³	Total	<u>0</u> 0

Notes

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