Bachelor of Education in Theatre Arts Education P-12

Important: This degree plan is effective for those starting this degree program in fall 2024 through summer 2025. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates. As a requirement for completion of this program, including student teaching and passing required licensure tests, the graduate of this program, regardless of state residency, must obtain a VA state teaching license. The VA teaching license may then be used for reciprocity in another state according to the regulations of that state.

## GENERAL EDUCATION/

FOUNDATIONAL SKILLS REOUIREMENTS (40-43 hours)

| Course |  | Hrs Sem |
| :---: | :---: | :---: |
| Communicat | on \& Information Literacv ( 12 hours) ${ }^{1}$ |  |
| COMS 101 | Speech Communication | 3 |
| ENGL 101 | Composition \& Rhetoric | 3 |
| HIUS 221 | Survey of American History I | 3 |
|  | Information Literacy Elective | 3 |

Technologica
UNIV 101
MATH_____
Foundational Skills
MATH Elective
Technology Competency $^{2}$

Critical Thinking ( 5 hours)

## ENGL 201 American Literature I

RLGN 105 Intr Bwvw/Contemp Moral Issues ${ }^{3}$
Civic \& Global Engagement (5 hours)

| CSTU 101 | Western Culture |
| :--- | :--- |
| EVAN 101 | Evangelism \& Christian Life ${ }^{3}$ |

Social \& Scientific Inauirv ( 6 hours) ${ }^{1}$
PSYC 210 Developmental Psychology
Natural Science Elective
Christianity \& Contexts (8 hours)
BIBL 105 Old Testament Survey
BIBL 110 New Testament Survey
THEO 201 Theology Survey I ${ }^{3}$
THEO 202 Theology Survey II $^{3}$
Maior Foundational Courses ( $0-9$ hours)
ENGL 102 Composition \& Literature ${ }^{4}$
MATH 121 College Algebra ${ }^{4}$
PHYS 101 Elements of Physics ${ }^{4}$


| Course |  | $\underline{\text { Hrs }}$ | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: |
| MA.JOR Core (78 hours) |  |  |  |  |
| Education Courses |  |  |  |  |
| EDUC 201 | Intro. to Education \& Classroom Tech. | 3 |  |  |
| EDUC 221 | Content Area Read \& Diff Teach \& Learn | 3 |  |  |
| EDUC 230 | Foundations of Reading \& Literacy | 3 |  |  |
| EDUC 235 | Content Instructional Design | 3 |  |  |
| EDUC 350 | Behavior \& Individual Differences | 3 |  |  |
| EDUC 360 | Foundations of Education | 3 |  |  |
| EDUC 419 | Content Teaching Methods | 3 |  |  |
| EDUC 425 | Content Measurement \& Evaluation | 3 |  |  |
| EDUC 435 | Content Curriculum Fundamentals | 3 |  |  |
| Practicum and Gate Courses |  |  |  |  |
| EDGT 177 | School of Ed Gate 1 - UG Init. Lic. - Local | 0 |  |  |
| EDGT 277 | School of Ed Gate 2 - UG Init. Lic. - Local | 0 |  |  |
| EDGT 377 | School of Ed Gate 3 - UG Init. Lic. - Local | 0 |  |  |
| EDUC 189 | Practicum in Education I: Local ${ }^{5}$ | 0 |  |  |
| EDUC 289 | Practicum in Education II: Local ${ }^{5}$ | 0 |  |  |
| EDUC 389 | Practicum in Education III: Local ${ }^{5}$ | 0 |  |  |
| Secondary Courses |  |  |  |  |
| MUSC 118 | Vocal Techniques for Musical Theatre I | 1 |  |  |
| THEA 101 | Theatre Appreciation | 3 |  |  |
| THEA 201 | Acting I | 3 |  |  |
| THEA 202 | Stagecraft | 3 |  |  |
| THEA 211 | Theatre History I | 3 |  |  |
| THEA 212 | Theatre History II | 3 |  |  |
| THEA 231 | Script Analysis | 3 |  |  |
| THEA 241 | Voice for the Stage I | 3 |  |  |
| THEA 251 | Musical Theatre I | 3 |  |  |
| THEA 271 | Introduction to Theatrical Design | 3 |  |  |
| THEA 300 | Theatre Practicum | 1 |  |  |
| THEA 301 | Acting II | 3 |  |  |
| THEA 331 | Stage Management \& Directing | 3 |  |  |
| THEA 381 | Christian Aesthetics in Theatre | 1 |  |  |
| THEA 431 | Playwriting | 3 |  |  |
| Student Teaching |  |  |  |  |
| EDST 475 | The Reflective Educator: Resource Sem. ${ }_{5,6,7}$ | $\begin{aligned} & 3 \\ & 9 \end{aligned}$ |  |  |

## FREE ELECTIVES (0-2 hours)

| Notes |
| :--- |
| All applicable prerequisites must be met |
| All practicum courses should be completed before student teaching, and candidates should not |
| plan to take practicum courses in summer terms. |
| ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before |
| enrolling in foundational skills requirements |
| ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course |
| refer to www.liberty.edu/computerassessment for more information |
| ${ }^{3}$ Students transferring in 45 or more UG credit hours will have the requirements of RLGN |
| 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also |
| have the requirements of THEO 201 and THEO 202 waived |
| ${ }^{4}$ Courses may also fulfill select General Education Requirements. Please refer to the list of |
| approved general education electives at www.liberty.edu/gened |
| ${ }^{5}$ Liberty University School of Education Background check is required for all practicums and |
| student teaching |
| ${ }^{6}$ Choose one of the following Student Teaching options: EDST $462,463,464,465,468$, or |
| 469 |
| ${ }^{7}$ This course should be taken in the final semester |
| Suggested Course Sequence on second page |

## Notes

All applicable prerequisites must be met
and
${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened befor enrolling in foundational skills requirements
${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessment for more information
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also號

Courses may also furn select Geneal Education Requirenents. Please refer to the list of
${ }^{5}$ Liberty University School of Education Background check is required for all practicums and student teaching
${ }^{6}$ Choose one of the following Student Teaching options: EDST 462, 463, 464, 465, 468, or

Suggested Course Sequence on second page

## SUGGESTED COURSE SEQUENCE

FRESHMAN YEAR

| First Semester |  | Second Semester |  |
| :--- | :---: | :--- | :--- |
| BIBL 105 | 2 | BIBL 110 | 2 |
| ENGL 101 | 3 | CSTU 101 | 3 |
| MATH Elective [MATH 121] |  |  |  |
| Technology Competency $^{2}$ | 3 | EVAN 101 | 2 |
| UNIV 101 | $0-3$ | RLGN 105 | 2 |
| EDGT 177 | 1 | Info Literacy Elective [ENGL 102] | 3 |
| EDUC 201 | 0 | EDGT 277 | 0 |
| THEA 101 | 3 | EDUC 221 | 3 |
| CSER | 3 | CSER | $\underline{0}$ |
|  | $\underline{0}$ |  | Total |

Total 15-18

## SOPHOMORE YEAR

| COMS 101 | 3 | HIUS 221 | 3 |
| :--- | :--- | :--- | :--- |
| PSYC 210 | 3 | ENGL 201 | 3 |
| EDUC 230 | 3 | THEO 202 | 2 |
| THEO 201 | 2 | EDUC 189 | 0 |
| EDUC 350 | 3 | EDUC 235 | 3 |
| MUSC 118 201 | 1 | THEA 202 | 3 |
| THEA | THEA 211 | 3 |  |
| CSER | 3 | CSER | $\underline{0}$ |
|  | Total | $\underline{0}$ |  |

## JUNIOR YEAR

| Natural Science Elective [PHYS 101] ${ }^{1}$ | 3 | EDUC 425 | 3 |
| :---: | :---: | :---: | :---: |
| EDUC $289{ }^{3}$ | 0 | THEA 241 | 3 |
| EDUC 360 | 3 | THEA 271 | 3 |
| EDUC 419 | 3 | THEA 300 | 1 |
| THEA 212 | 3 | THEA 301 | 3 |
| THEA 231 | 3 | THEA 381 | 1 |
| CSER | $\underline{0}$ | CSER | $\underline{0}$ |
| Total | 15 |  | Total 14 |

## SENIOR YEAR

| EDGT 377 | 0 | EDST 475 |  |
| :--- | :--- | :--- | :--- |
| EDUC $389^{3}$ | 0 | Student Teaching Option ${ }^{3,4}$ |  |
| EDUC 435 | 3 | CSER | 9 |
| THEA 251 | 3 |  | Total |
| THEA 331 | 3 |  |  |
| THEA 431 | 3 |  |  |
| CSER | $\underline{0}$ |  |  |
|  | Total | 12 |  |

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[^0]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skills requirements
    ${ }^{2}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerasses sment for more information
    ${ }^{3}$ Liberty University School of Education Back ground check is required for all practicums and student teaching
    ${ }^{4}$ Choose one of the following Student Teaching options: EDST 462, 463, 464, 465, 468, or 469

