Important: This degree plan is effective for those starting this degree program in fall 2024 through summer 2025. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates. As a requirement for completion of this program, including student teaching and passing required licensure tests, the graduate of this program, regardless of state residency, must obtain a VA state teaching license. The VA teaching license may then be used for reciprocity in another state according to the regulations of that state.

## GENERAL EDUCATION/

| Course |  | Hrs | $\underline{\text { Sem }}$ | Grade |
| :---: | :---: | :---: | :---: | :---: |
| Communication \& Information Literacv (12 hours) ${ }^{\mathbf{1}}$ |  |  |  |  |
| COMS 101 | Speech Communication | 3 |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  |
| HIUS 221 | Survey of American History I | 3 |  |  |
|  | Information Literacy Elective | 3 |  |  |
| TechnologicalUNIV 104SolutionsUniversity\&Core Competencies |  |  |  |  |
|  |  |  |  |  |
| MATH | MATH Elective | 3 |  |  |
| Critical Thinking (7 hours) |  |  |  |  |
| ENGL 201 | American Literature I | 3 |  |  |
| RLGN 104 | Christian Life \& Biblical Worldview ${ }^{2}$ | 4 |  |  |
| Civic \& Global Engagement (3 hours) |  |  |  |  |
| CSTU 101 | Western Culture | 3 |  |  |
| Social \& Scientific Inquiry (6 hours) ${ }^{1}$ |  |  |  |  |
| PSYC 210 | Developmental Psychology | 3 |  |  |
|  | Natural Science Elective | 3 |  |  |
| Christianity \& Contexts (8 hours) |  |  |  |  |
| BIBL 104 | Survey of Old \& New Testament | 4 |  |  |
| THEO 104 | Introduction to Theology Survey ${ }^{2}$ | 4 |  |  |
| Major Foundational Courses (0-11 hours) |  |  |  |  |
| CSIS 110 | Introduction to Computer Science ${ }^{3}$ | 3 |  |  |
| MATH 128 | Precalculus with Trigonometry ${ }^{3}$ | 4 |  |  |
| PHYS 231 | University Physics I ${ }^{3}$ | 4 |  |  |


| Course |  | Hrs | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: |
| MAJOR |  |  |  |  |
| Core (75 hours) |  |  |  |  |
| Education Courses |  |  |  |  |
| EDUC 201 | Intro. to Education \& Classroom Tech. | 3 |  |  |
| EDUC 221 | Content Area Read \& Diff Teach \& Learn | 3 |  |  |
| EDUC 230 | Foundations of Reading \& Literacy | 3 |  |  |
| EDUC 235 | Content Instructional Design | 3 |  |  |
| EDUC 350 | Behavior \& Individual Differences | 3 |  |  |
| EDUC 360 | Foundations of Education | 3 |  |  |
| EDUC 425 | Content Measurement \& Evaluation | 3 |  |  |
| EDUC 435 | Content Curriculum Fundamentals | 3 |  |  |
| MATH 419 | Teaching Math in Secondary Schools | 3 |  |  |
| Practicum and Gate Courses |  |  |  |  |
| EDGT 175 | School of Ed Gate 1 - UG Initial Lic - Dist | 0 |  |  |
| EDGT 275 | School of Ed Gate 2 - UG Initial Lic - Dist | 0 |  |  |
| EDGT 375 | School of Ed Gate 3 - UG Initial Lic - Dist | 0 |  |  |
| EDUC 188 | Practicum in Education I: Distance ${ }^{4}$ | 0 |  |  |
| EDUC 288 | Practicum in Education II: Distance ${ }^{4}$ | 0 |  |  |
| EDUC 388 | Practicum in Education III: Distance ${ }^{4}$ | 0 |  |  |
| Secondary Courses |  |  |  |  |
| CSIS 111 | Introduction to Programming | 3 |  |  |
| MATH 131 | Calculus \& Analytic Geometry I | 4 |  |  |
| MATH 132 | Calculus \& Analytic Geometry II | 4 |  |  |
| MATH 200 | Introduction to Mathematical Reasoning |  |  |  |
| or MATH 250 | Introduction to Discrete Mathematics | 3 |  |  |
| MATH 211 | Introduction to Statistical Analysis |  |  |  |
| or MATH 311 | Probability \& Statistics I | 3 |  |  |
| MATH 221 | Applied Linear Algebra |  |  |  |
| or MATH 410 | Matrix \& Linear Algebra | 3 |  |  |
| MATH 231 or MATH 430 | Calculus \& Analytic Geometry III Multivariable Calculus | 4 |  |  |
| MATH 305 | Modern Geometry |  |  |  |
| or MATH 405 | Fundamentals of Modern Geometry | 3 |  |  |
| MATH 345 | Introduction to History of Mathematics |  |  |  |
| or MATH 400 | History of Mathematics | 3 |  |  |
| MATH 350 | Discrete Mathematics | 3 |  |  |
| MATH 421 | Elementary Abstract Algebra I |  |  |  |
| or MATH 423 | Abstract Algebraic Structures | 3 |  |  |
| Student Teaching |  |  |  |  |
| EDST 475 | The Reflective Educator: Resource Sem. | 3 |  |  |
|  | 4,5,6 | 9 |  |  |

## FREE ELECTIVES (0-6 hours)

Notes
All applicable prerequisites must be met
All practicum courses should be completed before student teaching, and candidates should not plan to take practicum courses in summer terms.
${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened befor enrolling in foundational skills requirements
${ }^{2}$ Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 waived
${ }^{3}$ Courses may also fulfill select General Education Requirements. Please refer to the list o approved general education electives at www.liberty.edu/gened
${ }^{4}$ Liberty University School of Education Background check is required for all practicums and student teaching
${ }^{5}$ Choose one of the following Student Teaching options: EDST 460, 461, 464, 465, 466, or 467
${ }^{6}$ This course should be taken in the final semester
Suggested Course Seauence on second page

## SUGGESTED COURSE SEQUENCE

FRESHMAN YEAR

| First Semester |  | Second Semester |  |
| :--- | :---: | :--- | :--- |
| ENGL 101 | 3 | BIBL 104 | 4 |
| MATH Elective $^{\mathbf{1}}$ [MATH 128] | 4 | COMS 101 | 3 |
| RLGN 104 | 4 | Information Lit Elective ${ }^{\mathbf{1}}$ [CSIS 110] | 3 |
| UNIV 104 | $0-3$ | EDUC 221 | 3 |
| EDGT 175 | 0 | MATH 131 | 4 |
| EDUC 201 | $\underline{3}$ | EDGT 275 | $\underline{0}$ |
|  | Total 14-17 |  | Total |
|  |  |  |  |

## SOPHOMORE YEAR

| PSYC 210 | 3 | ENGL 201 | 3 |
| :--- | :--- | :--- | :--- |
| THEO 104 | 4 | CSIS 111 | 3 |
| EDUC 188 |  |  |  |
| EDUC 235 | 0 | EDUC 350 | 3 |
| MATH 132 | 3 | MATH 200 or 250 | 3 |
|  | $\underline{4}$ | MATH 231 or 430 | $\underline{4}$ |
|  | Total | 14 |  |


| EDUC $288^{2}$ | 0 | CSTU 101 | 3 |
| :--- | :--- | :--- | :--- |
| EDUC 360 | 3 | Natural Science Elective ${ }^{\mathbf{1}}$ [PHYS 231] | 4 |
| MATH 211 or 311 | 3 | EDUC 425 | 3 |
| MATH 221 or 410 | 3 | MATH 305 or 405 | 3 |
| MATH 419 | 3 | MATH 421 or 423 | 3 |
| Elective | $\underline{3}$ | Elective | $\underline{2}$ |
|  | Total | 15 |  |


| HIUS 221 | 3 | EDST 475 |  | 3 |
| :--- | :--- | :--- | :--- | :--- |
| EDGT 375 | 0 | Student Teaching Option ${ }^{2,3}$ |  | $\underline{9}$ |
| EDUC 230 | 3 |  | Total | 12 |

EDUC $388^{2} \quad 0$
EDUC 435 3
MATH 3503
MATH 345 or 4003
Elective $\underline{3}$
Total 18

[^0]
[^0]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skills requirements
    ${ }^{2}$ Liberty University School of Education Background check is required for all practicums and student teaching
    ${ }^{3}$ Choose one of the following Student Teaching options: EDST 460, 461, 464, 465, 466, or 467

