Bachelor of Arts in American Sign Language and Interpreting

Important: This degree plan is effective for those starting this degree program in fall 2024 through summer 2025. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations or cognates.

## GENERAL EDUCATION/

## FOUNDATIONAL SKILLS REQUIREMENTS (43-46 hours)

| Course |  | $\underline{\mathrm{Hrs}}$ | Sem | Grade | Course |  | Hrs | Sem | Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Communication \& Information Literacy (15 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | MAJOR |  |  |  |  |
| ENGL 101 | Composition \& Rhetoric | 3 |  |  |  | Core (45 hours) |  |  |  |
|  | Communications Elective | 3 |  |  | ASLI 212 | Theory \& App. Of Fingerspelling \& Num. | 3 |  |  |
|  | Composition Elective | 3 |  |  | ASLI 302 | American Sign Language V | 3 |  |  |
|  | Information Literacy Elective | 3 |  |  | ASLI 310 | Deaf Studies | 3 |  |  |
|  | Information Literacy Elective | 3 |  |  | ASLI 313 | Introduction to Interpreting | 3 |  |  |
|  |  |  |  |  | ASLI 320 | Sociocultural Linguistic Processing | 3 |  |  |
| Technological Solutions \& Quantitative Reasoning (4-7 hours) ${ }^{\mathbf{1}}$ |  |  |  |  | ASLI 401 | English to ASL Interpreting I | 3 |  |  |
| UNIV 101 | Foundational Skills | 1 |  |  | ASLI 402 | English to ASL Interpreting II | 3 |  |  |
| MATH | Math Elective (MATH 114 or higher) | 3 |  |  | ASLI 403 | ASL to English Interpreting I | 3 |  |  |
|  | Technology Competency ${ }^{2}$ | 0-3 |  |  | ASLI 404 | ASL to English Interpreting II | 3 |  |  |
|  |  |  |  |  | ASLI 405 | ASL Linguistics | 3 |  |  |
| Critical Thinking ( 5 hours) ${ }^{1}$ |  |  |  |  | ASLI 410 | Interpreter Professional Identities, |  |  |  |
| RLGN 105 | Intr Bwvw/Contemp Moral Issues ${ }^{3}$ | 2 |  |  |  | Function \& Ethics \& Current Trends | 3 |  |  |
|  | Critical Thinking Elective | 3 |  |  | ASLI 498 | Practicum | 3 |  |  |
|  |  |  |  |  | ASLI 499 | Internship | 3 |  |  |
| Civic \& Global Engagement (5 hours) ${ }^{1}$ |  |  |  |  | LING 301 | Introduction to Linguistics | 3 |  |  |
| EVAN 101 | Evangelism \& Christian Life ${ }^{3}$ | 2 |  |  | SOCI 349 | Sociology of Disability |  |  |  |
|  | Cultural Studies Elective | 3 |  |  | or THEO 324 | A Theology of Suffering \& Disability | 3 |  |  |

Social \& Scientific Inquiry (6 hours) ${ }^{1}$
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Natural Science Elective Social Science Elective

Christianity \& Contexts (8 hours) ${ }^{1}$
BIBL 105 Old Testament Survey
BIBL 110 New Testament Survey
THEO 201 Theology Survey I ${ }^{3}$
THEO 202 Theology Survey II $^{3}$

## FREE ELECTIVES (14-17 hours)

## Liberal Arts Focus ( $\mathbf{1 5}$ hours) ${ }^{4,5}$



[^0]
## SUGGESTED COURSE SEQUENCE

## FRESHMAN YEAR



| Second Semester |  |
| :--- | ---: |
| BIBL 110 | 2 |
| Composition Elective $^{2}$ | 3 |
| Information Literacy Elective $^{\mathbf{2}}$ | 3 |
| Mathematics Elective $^{\mathbf{2}}$ | 3 |
| Language Elective $^{\mathbf{1}}$ | 3 |
| ASLI 310 |  |
| CSER | 3 |
|  | Total |
|  | $\underline{0}$ |

## SOPHOMORE YEAR

| EVAN 101 | 2 | Communications Elective $^{\mathbf{2}}$ | 3 |
| :--- | :---: | :--- | :---: |
| RLGN 105 | 2 | Technology Competency $^{\mathbf{5}}$ | $0-3$ |
| THEO 201 | 2 | Language Elective $^{\mathbf{1}}$ | 3 |
| Language Elective $^{\mathbf{1}}$ | 3 | ASLI 313 |  |
| Natural Science Elective $^{\mathbf{2}}$ | 3 | Elective | 3 |
| ASLI 212 | 3 | CSER | 3 |
| CSER | $\underline{0}$ | Total | $\underline{0}$ |
|  | Total | 15 |  |

## JUNIOR YEAR

| THEO 202 | 3 | ASLI 4013,6 | 3 |
| :---: | :---: | :---: | :---: |
| Critical Thinking Elective ${ }^{2}$ | 3 | ASLI 403 ${ }^{\text {, } 6}$ | 3 |
| Cultural Studies Elective ${ }^{2}$ | 3 | ASLI 4103,6 | 3 |
| ASLI $302{ }^{4}$ | 3 | LING 301 | 3 |
| ASLI 320 ${ }^{4}$ | 3 | SOCI 349 or THEO $324^{7}$ | 3 |
| CSER | $\underline{0}$ | CSER | $\underline{0}$ |
|  | 15 |  |  |

## SENIOR YEAR

| ASLI $402^{4,6}$ | 3 | Integrative Elective ${ }^{2}$ | 3 |
| :--- | :---: | :--- | :--- |
| ASLI $404^{4,6}$ | 3 | Information Literacy Elective ${ }^{\mathbf{1}}$ | 3 |
| ASLI $405^{4,6}$ | 3 | ASLI 499 |  |
| ASLI $498^{6,8}$ | $2-4$ | Elective | 3 |
| Elective | 3 | CSER | 3 |
| Elective | $0-2$ |  | $\underline{0}$ |
| CSER | $\underline{0}$ |  | Total |

[^1]
[^0]:    Graduation Requirements
    120 Total Hours
    2.0 Overall grade point average

    30 Hours must be upper-level courses (300-400 level)
    Grade of ' $\mathbf{C}$ ' Minimum required for all upper-level courses in the major
    $\mathbf{2 5 \%}$ Of major taken through Liberty University
    30 Hours must be completed through Liberty University
    Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
    CSER All requirements must be satisfied before a degree will be awarded

[^1]:    Notes
    All applicable prerequisites must be met
    ${ }^{1}$ ASLI 101, 102, 201 and 202 are strongly recommended
    ${ }^{2}$ Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling in foundational skills requirements
    ${ }^{3}$ Offered in Spring only
    ${ }^{4}$ Offered in Fall only
    ${ }^{5}$ All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information
    ${ }^{6}$ A passing score on the ASL Language Proficiency Screening is required for all 400-level courses
    ${ }^{7}$ SOCI 349 has prerequisites of SOCI 200 or 201. THEO 324 has prerequisites of BIBL 105 and 110, ENGL 101 and 102, and THEO 201 and 202
    ${ }^{8}$ This course requires that the VQAS Written test be passed before enrolling
    ${ }^{9}$ This course requires that the VQAS Performance test be passed with a II or above before enrolling

