

Note:

Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form, and should not be used to purchase course materials.

COURSE SYLLABUS

PLCY 870

INTRODUCTION TO ECONOMIC POLICY

COURSE DESCRIPTION

This course requires the student to research the basic contours of their chosen policy cognate. Students will work with their faculty member to understand the scope, history, controversial issues, and key policy outcomes associated with this cognate. This research will serve as a stepping stone to conducting a comprehensive literature review for their dissertation, and provide the needed context to ensure that the student's chosen dissertation topic is focused and appropriate.

RATIONALE

PLCY 704 introduced students to the historical context of economic policy decisions and to the policy impacts of economic decisions. PLCY 870 course builds on that and helps prepare students for a deeper review of economic policy, including the theoretical foundations for economic policy. Again, this will occur in a broader historical context, so that as students begin to develop a research emphasis for their dissertation, they will have the proper context for doing so.

I. PREREQUISITE

For information regarding prerequisites for this course, please refer to the [Academic Course Catalog](#).

II. REQUIRED RESOURCE PURCHASE

Click on the following link to view the required resource(s) for the term in which you are registered: <http://bookstore.mbsdirect.net/liberty.htm>

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Blackboard [recommended browsers](#)
- D. Microsoft Office

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Explain the different theories of economics.
- B. Identify root causes in current economic policy problems.
- C. Synthesize the latest research in the economic policy area with a Biblical approach to statesmanship.

- D. Develop meaningful research questions in light of the above.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Textbook readings, articles, and lecture presentations

- B. Course Requirements Checklist

After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.

- C. Discussion Board Forums (4)

Discussion boards are collaborative learning experiences. Therefore, the student is required to provide a thread in response to the provided prompt for each forum. Each thread must be 400–500 words and incorporate ideas and citations from all of the required readings and presentations for the assigned module/week in addition to two scholarly sources. In addition to the thread, the student must reply to at least 2 other classmates’ threads. Each reply must be 200–250 words and include citations from the required reading and presentations and at least two scholarly sources. Each thread and reply must follow current Turabian format.

- D. Essays (8)

These essay assignments require students to answer questions about the assigned reading while also citing the required reading and 3-5 scholarly sources.

- E. Short Research Papers (3)

Students conduct significant research and discussion on possible dissertation topics related to economic theory and policy. Each paper must be 4-6 pages of content, double-spaced, and must include citations from relevant readings, presentations and 10-15 scholarly sources.

- F. Final Research Paper

Students will conduct a final 7-10 page paper analyzing their final, chosen research paper topic. This may be a derivative of one of the 3 topics from one of the three short research papers, or it may be modified topic. The paper must cite 25 scholarly sources and required reading and presentations.

VI. COURSE GRADING AND POLICIES

A. Points

| | |
|--|-------------|
| Course Requirements Checklist Quiz | 10 |
| Essays (8 at 50 pts ea) | 400 |
| Discussion Board Forums (2 at 75 pts ea) | 150 |
| Short Research Papers (3 at 100 pts ea) | 300 |
| Final Research Paper | 150 |
| Total | 1010 |

B. Scale

A = 940–1010 A- = 920–939 B+ = 900–919 B = 860–899 B- = 840–859
 C+ = 820–839 C = 780–819 C- = 760–779 D+ = 740–759 D = 700–739
 D- = 680–699 F = 0–679

C. Disability Assistance

Students with a documented disability may contact Liberty University Online’s Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.

COURSE SCHEDULE

PLCY 870

| MODULE/ WEEK | READING & STUDY | ASSIGNMENTS | POINTS |
|-------------------------|--|---|---------------------|
| 1 | White, chs. 1-2 1 Presentation | Course Requirements Checklist Class Introductions Essay 1 DB Forum 1 | 10 0 50 75 |
| 2 | Gwartney, et al: chs. 7-10, Special Topic 6 Stockman: chs. 4-7 White: chs. 3-5 1 Presentation | Essay 2 Short Research Paper 1 | 50 100 |
| 3 | Gwartney, et al: ch. 11, Special Topic 4 Stockman: chs. 8-13 White: ch. 6 1 Presentation | Essay 3 Short Research Paper 2 | 50 100 |
| 4 | Stockman: chs. 14-18 White: chs. 7-8 1 Presentation | Essay 4 Short Research Paper 3 | 50 100 |
| 5 | White: chs. 9-10 1 Presentation | Essay 5 DB Forum 2 | 50 75 |
| 6 | Stockman: chs. 12-13 White: ch. 11 1 Presentation | Essay 6 | 50 |
| 7 | White: chs. 12-13 1 Presentation | Essay 7 Final Research Paper | 50 150 |
| 8 | Gwartney, et al: Special Topic 1 Stockman, chs. 31-34 White, chs. 14-15 1 Presentation | Essay 8 | 50 |
| TOTAL | | | 1010 |

DB = Discussion Board

NOTE: Each course module/week begins on Monday morning at 12:00 a.m. (ET) and ends on Sunday night at 11:59 p.m. (ET). The final module/week ends at 11:59 p.m. (ET) on **Friday**.