

COURSE SYLLABUS

PSYC 499

INTERNSHIP

COURSE DESCRIPTION

Selected topics in psychology will be treated at an advanced level. Experience will be acquired in clinical settings and through exposure/intern opportunities. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.

RATIONALE

The course provides direct experience in helping persons with special needs, enhances awareness of the responsibilities and skills needed for professional employment in the psychological services, and requires a synthesis of human development in spiritual, social, emotional, and cognitive behavior patterns. An understanding of the behavior and learning potential of clients who are different in some way can be an effective tool for intrapersonal and interpersonal Christian growth.

I. PREREQUISITES

Senior status, 2.0+ GPA, 18 credits of PSYC coursework successfully completed, a suitable internship site.

II. REQUIRED RESOURCE PURCHASE

American Psychological Association. *Publication manual of the American Psychological Association* (current edition). Washington, DC: Author.

Disclaimer: The above resource provides information consistent with the latest research regarding the subject area. Liberty University does not necessarily endorse specific personal, religious, philosophical, or political positions found in this resource.

III. ADDITIONAL MATERIALS FOR LEARNING

- A. Computer with basic audio/video output equipment
- B. Internet access (broadband recommended)
- C. Microsoft Office
- D. *The Holy Bible*

IV. MEASURABLE LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:

- A. Apply psychological explanations to observed behavior patterns in a “real world” setting.
- B. Identify relevant behavior patterns within the context of an internship.
- C. Evaluate the integration of faith and practice within a “real world” internship experience.
- D. Demonstrate competence in an applied setting related to the field of psychology.
- E. Analyze the complexity of socio-cultural and international diversity.

V. COURSE REQUIREMENTS AND ASSIGNMENTS

- A. Lecture presentations
- B. Course Requirements Checklist
After reading the Course Syllabus and [Student Expectations](#), the student will complete the related checklist found in Module/Week 1.
- C. Student Internship Application
The student will submit a copy of his or her approved Student Internship Application to inform the instructor of the intended site.
- D. Discussion Board Forums (2)
Discussion boards are collaborative learning experiences. Therefore, the student will submit a 250-word thread demonstrating course-related knowledge in each forum. In addition to the thread, the student will reply to the threads of at least 2 other students. Each reply must be 150 words.
- E. Set Up Communication
The student is required to set up communication between the instructor and the supervisor of the internship site. Instructors will reiterate details of the expectations and arrange times for verbal evaluations.
- F. Case Studies (2)
With site approval, the student will choose a case, circumstance, or situation at his or her site. If an appropriate case cannot be obtained, a historical or fictional character will be acceptable. Each 3–4-page paper must be in current APA format.
- G. Training Opportunities
The student will create a list of relevant training opportunities that exist within the community, organization, or online. The list must contain a minimum of 20 opportunities and must be in current APA format.

H. Community Resources

The student will create a list of relevant resources that exist within the community, organization, or online. The list must contain a minimum of 15 resources and must be in current APA format.

I. Supervisor Evaluations (2)

The student will submit 2 evaluations completed by the site supervisor. After the supervisor has completed and discussed the evaluation, the student will submit a copy of the evaluation to Blackboard.

J. Internship Log (2)

The student will maintain a running log of his or her internship hours and observations, which will be submitted twice during the internship.

K. Feedback Forum: Letter to Supervisor

The student will post a letter of appreciation directed to his or her site supervisor on a peer feedback forum. Students will provide feedback for at least 2 other students.

L. Resume Assignment

The student will post a resume and provide constructive criticism to at least 2 students in a critique forum. Upon considering suggestions, the student will submit the final version to the instructor.

M. Letters of Reference (2)

The student will write a reference letter evaluating his or her performance. The student will write a second reference letter to evaluate the internship site.

VI. COURSE GRADING AND POLICIES

A. Points

Course Requirements Checklist		10
Student Internship Application		10
Discussion Board Forums	(2 at 50 pts)	100
Set Up Communication		50
Case Studies	(1 at 90 pts, 1 at 120 pts)	210
Training Opportunities		50
Community Resources		50
Supervisor Evaluations	(2 at 50 pts)	100
Internship Logs		
Midterm		50
Final		100
Feedback Forum: Letter to Supervisor		50
Resume Assignment		
Resume Critique Forum: Post Resume		30
Resume Critique Forum: Provide Feedback		20
Final Resume		30
Letters of Reference	(2 at 75 pts)	150
	Total	1010

B. Scale

A = 900–1010 B = 800–899 C = 700–799 D = 600–699 F = 0–599

C. Late Assignment Policy

If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive a 10% deduction.
2. Assignments submitted more than one week late will receive a 20% deduction.
3. Assignments submitted two weeks late or after the final date of the class will not be accepted.
4. Late discussion board threads or replies will not be accepted.

Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.

D. Disability Assistance

Students with a documented disability may contact Liberty University Online's Office of Disability Academic Support (ODAS) at LUOODAS@liberty.edu to make arrangements for academic accommodations. Further information can be found at www.liberty.edu/disabilitysupport.